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There is nothing I believe more strongly than getting young people interested in science and engineering, for a better tomorrow, for all humankind.

Bill Nye





#### **Message from the Dean**

Welcome to the College of Engineering at Abu Dhabi University. I am very excited to serve the College of Engineering (COE) and its community as your Dean. In the COE, we aim to foster a community of learners who are devoted to solving some of the most multifaceted engineering challenges - from global warming to financial uncertainty. We welcome students to a purpose-built academic facility and state-of-the-art laboratories and prepare them to be leading independent thinkers, problem solvers, and innovators in engineering.

As a leading engineering college in the UAE, we provide a vibrant learning culture and many leadership opportunities for our students, equipping them with advanced skills and expertise to give them a competitive edge. As Dean, I feel humbled and honored to lead this College - a place where imagination, empathy, integrity, and intellect merge to create, innovate, and discover ways that will improve our quality of life.

Adhering to the highest international standards, we offer a wide variety of undergraduate and postgraduate programs with engaging curricula complemented by co-curricular and extracurricular activities. These programs have been developed in partnership with industry and according to the standards of international professional engineering and architecture bodies such as the Accreditation Board for Engineering and Technology (ABET) and the Royal Institute of British Architects (RIBA). Students can join professional societies including the Institute of Electrical & Electronic Engineers (IEEE), the American Society of Civil Engineers (ASCE), the American Institute of Chemical Engineers (ASME), and the American Institute of Chemical Engineers (AIChE). Our Aviation Department in particular has also received the accreditation as an Authorized Training Center (ATC) from the International Air Transport Association (IATA).

Our highly qualified professors and researchers partner with international universities and research centers, providing us with effective internship programs that enable our students to gain practical work experience, build their networks, and find challenging real-world problems for capstone design projects.

In the College of Engineering, we strive to become a nationwide leader in developing new engineering and technical education ideas as well as research and innovation development. We are a robust and resourceful community of students, faculty, alumni, and professional and academic partners. I invite you to learn more about our transformative engineering programs and the numerous opportunities that we provide. Please join us on this journey.



#### Vision

To be internationally recognized for high quality engineering education, applied research, innovation and contributions to advancing regional development.

#### Mission

To educate highly qualified engineering graduates and conduct innovative applied research, meeting the industrial and economic development needs of the UAE, the region, and the international community.

#### Why the College of Engineering

- All programs are developed according to international standards and accredited by the UAE Ministry of Education Higher Education Affairs.
- Become marketable! The graduates of our well-designed programs will easily find jobs in the Gulf region, in general, and in the UAE in particular, whether it is the high-tech internet, computer and telecommunication industries, petrochemical companies, oil & gas industry, water treatment & desalination sector, aviation industry, or construction and design companies.
- All our engineering courses are taught exclusively by more than 58 international full-time experienced faculty, all of whom have Ph.D. degrees from well-recognized North American, European, and other universities and many of whom are scholars with international reputations.
- We offer you modern facilities and specialized labs, furnished with state-of-the-art equipment.
- Our job is to help you connect: professional clubs, career days, trips to visit industrial sites, and participating in competitions/exhibitions.
- We don't only teach ... We care! Our faculty and advisors want you to grow and succeed. From extra help with a tough course, help in academic guidance or a reference for a job, our faculty and advisors are here for you.
- We constantly review and update our portfolio of programs in response to future market needs. Among the new programs that have been developed recently and will be offered soon, pending approval of our accrediting bodies, are Bachelor of Science in Cyber Security Engineering, Bachelor of Science in Artificial Intelligence and Robotics Engineering, Bachelor of Science in Biomedical Engineering, Bachelor of Science in Industrial Engineering, and Bachelor of Science in Software Engineering.

#### **Diversity**

The College of Engineering has students from 58 nations across the globe. Nearly 24% of the undergraduate students and 69% of the graduate students are UAE nationals. The student profile reflects the diversity of Abu Dhabi University and of the UAE. Learning in a diverse environment prepares students to succeed in the global marketplace.

#### **Students' Activities**

A rich variety of social, artistic, cultural, athletic, and engineering programs and competitions are organized regularly at the college and university levels creating a vibrant campus life. Students of the College of Engineering have won major awards at many national and international competitions. Examples of awards won by the College of Engineering students include: first place in the Middle East - Future Generation Competition; Top Place in the IEEE SS12 Competition; 2nd Place Nationally in 2-Categories in Think Science Competition.

#### **Job Placement & Internships**

90% of the graduates of the College of Engineering are employed within one year of graduation. Our students have access to an all-inclusive approach to career development beginning with career awareness and career decision making which helps students and graduates in developing, evaluating and executing their career plans. For students to get job opportunities in top companies, the following services are available:

- Career services that offer guidance from professional career advisors.
- Career fairs that are attended by local and international companies.
- Employer talks that allow students to get acquainted with professional career paths.
- On-campus student employment program.

The Internship program increases student's employability which makes it an important part of student's graduation requirements. By undertaking a supervised compulsory training course, students will have the opportunity to put into practice what they have learned in theory. The internship is a supervised training course which carries credit. Each internship is planned and organized by the Career Development Department, in conjunction with the respective college, in such a way as to ensure the efficient execution of the program.

#### **Financial Aid & Scholarships**

The University offers a number of scholarships and provides financial aid assistance to eligible students. Details are available at the Financial Aid and Scholarships Office.

#### Accreditation



ADU is internationally accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WSCUC).

WSCUC is the highest form of accreditation available in the USA, and accredits such prestigious institutions as Stanford University, California Institute of Technology, The University of California System, and the California State University system.

The top priority at the College of Engineering is to offer quality education to our students, and we prove it by action and tangible results. At this time the following programs are accredited by the Engineering Accreditation Commission of ABET: Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Computer Engineering, and Bachelor of Science in Mechanical Engineering. The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission of ABET. Recently, the Bachelor of Architecture program was validated (accredited) by the Royal Institute of British Architects (RIBA). Other programs that started to have graduates are also seeking accreditation from the relevant international accrediting boards (ABET, CIDA, RAS, etc.).

ADU has recently received the accreditation as an Authorized Training Center (ATC) from the International Air Transport Association (IATA). This applies in particular to the Department of Aviation and selected courses.

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# For more information

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| COURSE<br>CODE                                  | COURSE TITLE                           | COURSE<br>CODE | COURSE TITLE                                           | COURSE<br>CODE | COURSE TITLE                                 |  |  |  |  |  |  |  |
|-------------------------------------------------|----------------------------------------|----------------|--------------------------------------------------------|----------------|----------------------------------------------|--|--|--|--|--|--|--|
| General Education Requirements: 30 Credit Hours |                                        |                |                                                        |                |                                              |  |  |  |  |  |  |  |
| ARL 100                                         | Communication Skills in Arabic I       | ENG 200        | English II                                             | FWS 305        | Technical Communication for Work Place       |  |  |  |  |  |  |  |
| ISL 100                                         | Islamic Culture                        | MTT 101        | Pre-Calculus                                           | MTT 102        | Calculus 1                                   |  |  |  |  |  |  |  |
| FWS 205                                         | UAE and GCC Society                    | STT 100        | General Statistics                                     | FWS 310        | Fundamentals of Innovation and Entrepreneur  |  |  |  |  |  |  |  |
|                                                 | Degree Requirements: 7 Credit Hours    |                |                                                        |                |                                              |  |  |  |  |  |  |  |
| PHY 102                                         | Physics and Engineering Applications I | PHY 102 L      | Physics and Engineering Applications I Lab             | GEN 101        | Introductory to Artificial Intelligence      |  |  |  |  |  |  |  |
| GEN 102                                         | Introduction to Big Data Analytics     |                |                                                        |                |                                              |  |  |  |  |  |  |  |
|                                                 | Major Requirements: 110 Credit Hours   |                |                                                        |                |                                              |  |  |  |  |  |  |  |
| DES 110                                         | Design Communication I                 | DES 120        | Design Communication II                                | DES 130        | Design Foundations                           |  |  |  |  |  |  |  |
| ARC 210                                         | Architectural Design I                 | ARC 220        | Architectural History I                                | ARC 230        | Building Technology I                        |  |  |  |  |  |  |  |
| ARC 240                                         | Architecture and the Environment       | ARC 250        | Architectural Design II                                | ARC 260        | Architectural and Interior Design History II |  |  |  |  |  |  |  |
| ARC 270                                         | Building Technology II                 | ARC 280        | Computer-aided Design (CAD)                            | ARC 310        | Architectural Design III                     |  |  |  |  |  |  |  |
| ARC 320                                         | Env. Design I: Lighting & Acoustics    | ARC 330        | Structures for Architects I                            | ARC 340        | Building Technology III                      |  |  |  |  |  |  |  |
| ARC 350                                         | Architectural Design IV                | ARC 360        | Urban Planning                                         | ARC 370        | Professional Practice & Ethics               |  |  |  |  |  |  |  |
| ARC 399                                         | Internship                             | ARC 410        | Architectural Design V                                 | ARC 420        | Env. Design II: Energy and Systems           |  |  |  |  |  |  |  |
| ARC 430                                         | Working Drawings I                     | ARC 450        | Architectural Design VI                                | ARC 460        | Structures for Architects II                 |  |  |  |  |  |  |  |
| ARC 470                                         | Urban Design                           | ARC 510        | Graduation Project I                                   | ARC 520        | Research Methods & Programming               |  |  |  |  |  |  |  |
| ARC 530                                         | Working Drawings II                    | ARC 540        | Sustainable Design                                     | ARC 550        | Graduation Project II                        |  |  |  |  |  |  |  |
|                                                 |                                        |                | Professional Electives & Open Electives: 18 Credit Hou | ırs            |                                              |  |  |  |  |  |  |  |
| PRE 1                                           | Professional Elective I                | PRE 2          | Professional Elective II                               | PRE 3          | Professional Elective III                    |  |  |  |  |  |  |  |
| OE 1                                            | Open Elective I                        | OE 2           | Open Elective II                                       |                |                                              |  |  |  |  |  |  |  |
|                                                 |                                        |                | Professional Elective Themes: 9 Credit Hours           |                |                                              |  |  |  |  |  |  |  |
|                                                 |                                        |                | Special Design Focus                                   |                |                                              |  |  |  |  |  |  |  |
| ARC 581                                         | Landscape Architecture                 | ARC 584        | Housing                                                | ARC 585        | Islamic Architecture                         |  |  |  |  |  |  |  |
| ARC 586                                         | Architectural Conservation             | ARC 588        | Interior Architecture                                  | ARC 589        | Architecture in Extreme environments         |  |  |  |  |  |  |  |
| DES 580                                         | Architectural Photography              |                |                                                        |                |                                              |  |  |  |  |  |  |  |
|                                                 | 1                                      |                | Computer Applications                                  |                |                                              |  |  |  |  |  |  |  |
| ARC 582                                         | 3D Modeling                            | ARC 583        | Building Information Modeling                          | ARC 591        | Geographical Information Systems             |  |  |  |  |  |  |  |
|                                                 | 1                                      |                | Management                                             |                |                                              |  |  |  |  |  |  |  |
| ARC 587                                         | Project Management                     | ARC 590        | Building Economics                                     |                |                                              |  |  |  |  |  |  |  |

\*Note: \*English Proficiency Specified Score: Score of 1250+ & B2 (CEFR) in Writing Component for EmSat or/ 5.5 overall average & 5.5 specific score in Writing Component for IELTS, equivalent in other English Proficiency Test







The Architecture program at ADU aims to produce graduates that are well-rounded academically, equipped with sufficient knowledge and skills to be competitive on the job market, and to become professionals who will contribute to the socioeconomic, cultural and urban development of the community on local, regional and global levels. The Architecture Program, is Internationally Accredited by RIBA and provides its graduates with the essential skills and knowledge needed to efficiently develop architectural designs, prepare working drawings and contractual documents, and supervise the construction of buildings.

#### Graduates of the program will be able to

- Communicate effectively, orally, in writing as well as graphically using manual techniques as well as computers tools to generate, evaluate, develop and communicate ideas
- Gather, assess, record, and apply relevant information and raise clear precise questions, interpret information, consider diverse points of view, reach well-reasoned conclusions, and
- test them against relevant criteria Resolve the needs of the client, owner and user taking into consideration the relationship between human behavior and the physical environment and the diverse needs, values, norms, abilities, and socioeconomic patterns that characterize different locations, cultures and individuals
- Prepare a comprehensive program for an architectural project, including assessment of client and user needs, critical review of appropriate precedents, an inventory of space requirements, an analysis of site conditions, a review.





#### **Student's Testimonial**

#### I HAVE BECOME MORE CONFIDENT AND INVOLVED IN MANY ACTIVITIES

#### Jenan N. Alas'ad - Bachelor of Architecture Student

The Faculty in Architecture are very supportive from the moment you join the university and as you progress in the Architecture Program they are always there for you. I think studying at ADU has definitely changed me as a person, I have become more confident and involved in many activities.



#### **Career Prospects**

- · Jobs for graduates of Architecture are available in many venues such as Engineering and Architectural offices.
- Consulting firms and construction companies hire architects as designers, planners and project managers.
- Graduates are equally prepared to pursue M.Sc. and Ph.D. degrees in allied fields of architecture and design.



| COURSE<br>CODE | COURSE TITLE                                    | COURSE<br>CODE | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                                       |  |  |  |  |  |  |  |
|----------------|-------------------------------------------------|----------------|--------------------------------------------------|----------------|----------------------------------------------------|--|--|--|--|--|--|--|
|                | General Education Requirements: 33 Credit Hours |                |                                                  |                |                                                    |  |  |  |  |  |  |  |
| ARL 100        | Communication Skills in Arabic I                | ENG 200        | English II                                       | FWS 100        | Academic Skills for Success                        |  |  |  |  |  |  |  |
| FWS 205        | UAE and GCC Society                             | FWS 305        | Technical Communication for Work Place           | FWS 310        | Fundamentals of Innovation and Entrepreneurship    |  |  |  |  |  |  |  |
| GES 201        | General Sciences                                | ISL 100        | Islamic Culture                                  | ITD 100        | Introduction to Information and Digital Technology |  |  |  |  |  |  |  |
| MTT 101        | Pre-Calculus                                    | STT 100        | General Statistics                               |                |                                                    |  |  |  |  |  |  |  |
|                |                                                 |                | College Requirements: 6 Credit Hours             |                |                                                    |  |  |  |  |  |  |  |
| GEN 101        | Introduction to Artificial Intelligence         | GEN 102        | Introductory Big Data Analyticzs                 |                |                                                    |  |  |  |  |  |  |  |
|                |                                                 |                | Major Requirements: 75 Credit Hours              |                |                                                    |  |  |  |  |  |  |  |
| AVS 101        | Introduction to Aviation                        | AVS 120        | Introduction to Aeronautics                      | AVS 120L       | Introduction to Aeronautics Lab                    |  |  |  |  |  |  |  |
| AVS 209        | Aerodynamics                                    | AVS 211        | Aircraft Jet Engines                             | AVS 254        | Aviation Law                                       |  |  |  |  |  |  |  |
| AVS 287        | Crew Resource Management                        | AVS 289        | Airline Management                               | AVS 303        | Aviation Security                                  |  |  |  |  |  |  |  |
| AVS 310        | Aircraft Performance                            | AVS 350        | Flight Navigation                                | AVS 350L       | Flight Navigation Lab                              |  |  |  |  |  |  |  |
| AVS 356        | Aircraft Syetems I                              | AVS 357        | Flight Physiology                                | AVS 399        | Internship                                         |  |  |  |  |  |  |  |
| AVS 402        | Aviation Meterology                             | AVS 403        | Introduction to Space                            | AVS 408        | Aviation Safety                                    |  |  |  |  |  |  |  |
| AVS 410        | Air Traffic Management                          | AVS 411        | Aircraft Systems II                              | AVS 412        | Unmanned Aircraft Systems Operation                |  |  |  |  |  |  |  |
| AVS 415        | Airport Operations                              | AVS 422        | Instrument and Commercial Pilot Operations       | AVS 422L       | Instrument and Commercial Pilot Operations Lab     |  |  |  |  |  |  |  |
| AVS 435        | Advanced Flight Guidance and Control<br>Systems | AVS 435L       | Advanced Flight Guidance and Control Systems Lab | AVS 472        | Aviation Human Factors                             |  |  |  |  |  |  |  |
| AVS 499        | Aviation Capstone Project                       |                |                                                  |                |                                                    |  |  |  |  |  |  |  |
|                |                                                 |                | Open Electives: 12 Credit Hours                  |                |                                                    |  |  |  |  |  |  |  |
| OE 1           | Open Elective I                                 | OE 2           | Open Elective II                                 | OE 3           | Open Elective III                                  |  |  |  |  |  |  |  |
| OE 4           | Open Elective IV                                |                |                                                  |                |                                                    |  |  |  |  |  |  |  |



TATA





The growth of the aviation industry, both in the region and internationally, has driven the demand for skilled personnel. The aim of the Bachelor of Science in Aviation is to produce graduates sought after in all sectors of the aviation industry.

The educational mission of the program is to provide students with a multidisciplinary curriculum that is fundamental yet broad and flexible. The program produces graduates equipped with the knowledge and skills to become aviation professionals, able to pursue careers in the field of aviation and affiliated industries.

The aviation courses are delivered by faculty with international expertise and professional experience in aviation. They include practical experience using our own flight training devices and various simulation platforms complemented by field visits.

Students enrolled in the program benefit from the Department of Aviation's extensive network within the Aviation sector. This includes collaborations and partnerships with key industry players such as Etihad Airways, the International Air Transport Association (IATA), the UAE Space Agency, the UAE General Civil Aviation Authority (GCAA), and several others within the UAE and abroad. Given the UAE's status as a major regional and global aviation hub, students also have the opportunity to bridge their academic activities to the "real world" through practical internships, capstone projects, and major industry conferences and events.

ADU has recently been accredited as an Authorized Training Center (ATC) from the **International Air Transport Association (IATA).** This applies to the Department of Aviation and selected courses in particular.

#### Student's Testimonial

#### Adhari Al Blooshi - Bachelor of Science in Aviation Program Senior Student

Sometimes simple decisions change your whole life in a way you never thought of; sometimes you look back and realize that you are halfway there to your dream. Looking to the sky as a child waiting for airplanes to pass over my head made me smile, waving and hoping that the pilot sees my tiny hand, imagining myself on board that aircraft but being a passenger wouldn't satisfy me because my place is in the cockpit. Now as a mature person, I took my first step to become that person who I was waving to. By joining the Etihad cadet pilot program and with the help of Abu Dhabi University; one day children will wave to the person who is sitting in the cockpit and that will be me.



#### Career Prospects

The Bachelor of Science in Aviation is designed to provide students with the opportunity to learn relevant aspects of aviation to pursue a career within operational sectors of the aviation industry. These include:

- Airline Flight Operations
- Airport Operations Ground Support Services
- Safety and Security Management
- Air Navigation Services including Air Traffic Management
- Operation of Unmanned Aircraft Systems (Drones)
- Operation of Space Vehicles

# Graduates of the program will be able to:

- a. Comprehend the aviation system as an integrated and multidisciplinary environment and the role of professionals working in this sector
- b. Function in multidisciplinary teams and develop leadership capabilities
- c. Identify, formulate, and solve problems encountered in the practice of performing the role of an aviation practitioner
- d. Demonstrate an understanding of the professional and ethical responsibility of licensed and non-licensed aviation personnel with regard to safety
- e. Communicate effectively by written, oral and visual means
- f. Demonstrate an understanding of the impact of the aviation industry in a global, economic, environmental, and societal context
- g. Develop research capabilities and independent information retrieval strategies
- h. Demonstrate knowledge of contemporary issues in aviation



| COURSE<br>CODE | COURSE TITLE                                      | COURSE<br>CODE | COURSE TITLE                                    | COURSE<br>CODE | COURSE TITLE                                            |  |  |  |  |  |
|----------------|---------------------------------------------------|----------------|-------------------------------------------------|----------------|---------------------------------------------------------|--|--|--|--|--|
|                | General Education Requirements: 27 Credit Hours   |                |                                                 |                |                                                         |  |  |  |  |  |
| ARL101(A)      | Communication Skills in Arabic I                  | ENG 200        | English II                                      | FWS 305        | Technical Communications for Workplace                  |  |  |  |  |  |
| FWS 310        | Fundamentals of Innovations &<br>Entrepreneurship | ISL100(A)      | Islamic Culture                                 | MTT 102        | Calculus I                                              |  |  |  |  |  |
| FWS 205        | UAE and GCC Society                               | STT 100        | General Statistics                              | FWS 100        | Academic Skills for Success                             |  |  |  |  |  |
|                |                                                   |                | Degree Requirements: 36 Credit Hours            |                |                                                         |  |  |  |  |  |
| MTT 200        | Calculus II                                       | MTT 205        | Differential Equations                          | PHY 102        | Physics & Engineering Applications I                    |  |  |  |  |  |
| PHY 102L       | Physics & Engineering Applications I Lab          | BIO 205        | General Biology I                               | BIO 205L       | General Biology I Lab                                   |  |  |  |  |  |
| CHE 205        | General Chemistry I                               | CHE 201L       | Chemistry Lab                                   | ECS 200        | Introduction to Engineering and Computing               |  |  |  |  |  |
| CSC 201        | Computer Programming I                            | COE 202        | Engineering Ethics, Economy, and Law            | BME 301        | Applied Molecular and Cellular Biology for<br>Engineers |  |  |  |  |  |
| COE 101        | Introductory Artificial Intelligence              | MTT 204        | Introduction to Linear Algebra                  |                |                                                         |  |  |  |  |  |
|                | Major Requirements: 64 Credit Hours               |                |                                                 |                |                                                         |  |  |  |  |  |
| CEN 201        | Electric Circuits I                               | EEN 210        | Digital Circuits                                | CEN 304        | Electronic Devices and Circuits                         |  |  |  |  |  |
| CEN 330        | Probability and Stochastic Processes              | CEN 324        | Digital and Analog Electronics                  | BME 310        | Biomedical Instrumentation                              |  |  |  |  |  |
| BME 320        | Bio-systems and Signals                           | BME 330        | Physiological Modeling                          | BME 325        | IoT for Bioengineers: Foundations and Design            |  |  |  |  |  |
| BME 380        | Human Biology I                                   | BME 381        | Human Biology II                                | EEN 365        | Control Systems                                         |  |  |  |  |  |
| BME 401        | Introduction to Biotechnology                     | BME 310L       | Biomedical Instrumentation Lab                  | BME 413        | Biomedical Sensors and Transducers                      |  |  |  |  |  |
| CEN 454        | Computer Vision and Machine Learning              | BME 425        | IoT for Bioengineers: Applications and Security | BME 464        | Digital Bio-Signal Processing                           |  |  |  |  |  |
| BME 441        | Medical Imaging Systems                           | BME 399i       | Internship in Biomedical Engineering I          | BME399ii       | Internship in Biomedical Engineering II                 |  |  |  |  |  |
| BME312         | Medical Device Design                             | BME 491        | Biomedical Engineering Design Project I         | BME 492        | Biomedical Engineering Design Project II                |  |  |  |  |  |
|                |                                                   |                | Electives: 9 Credit Hours                       |                |                                                         |  |  |  |  |  |
| ME 1           | Major Elective I                                  | ME 2           | Major Elective II                               | OE 1           | Open Elective I                                         |  |  |  |  |  |
|                |                                                   |                | Major Electives: 9 Credit Hours                 |                |                                                         |  |  |  |  |  |
| BME 445        | Biomedical Ultrasound                             | BME420         | Medical Image Processing                        | BME 431        | Bioinformatics                                          |  |  |  |  |  |
| BME 432        | Healthcare Management Systems                     | BME433         | Medical Mobile Applications                     | BME 440        | Magnetic Resonance Imaging                              |  |  |  |  |  |
| BME 460        | Therapeutic Devices                               | BME 490        | Special Topics in Biomedical Engineering        |                |                                                         |  |  |  |  |  |







Biomedical Engineering is the application of engineering principles and design concepts to medicine and biology for diagnostic or therapeutic purposes within the healthcare industry.

Through this program, the first in the UAE to focus on the roles of AI, wearables, mobile applications, and the Internet of Things in healthcare, you will study courses in biomedical instrumentation, biosensors and transducers, medical imaging, medical device design, AI in medicine, physiological modelling, mobile medical applications, and magnetic resonance imaging.

Developed in collaboration with the Bioengineering Department of the University of Louisville in Kentucky, USA, and designed to meet international ABET standards, the program benefits from an international research laboratory dedicated to applying machine learning and artificial intelligence to create computeraided diagnosis systems.



#### Student's Testimonial

#### Yazan Mutasem Al Risheh - Current Student

The beauty of engineering is that you learn by doing things practically and not theoretically. All our labs are equipped with cutting-edge equipment to ensure the best practical experience for us. Our Bioimaging Research Lab is affiliated with the University of Louisville's Bioimaging Lab, which makes it one-of-a-kind in the UAE. Biomedical engineering is often known to people as the application of engineering principles to research on medical and biological issues. In reality, Biomedical engineering extends beyond that varying from marine biology to artificial intelligence in medicine. Biomedical Engineering at ADU is targeting mainly its students to teach practically the applications of artificial intelligence in healthcare sector which is the current trend in today's world and will continue to advance. Personally, I would love to make a remarkable impact in others' lives by utilizing what I learned to diagnose a disease or design a medical equipment that can save many lives.



A recent study projects the UAE healthcare market to grow 12.7% to AED71.56 billion and the number of hospital beds to increase to 13,881 by 2020. Biomedical Engineers are needed to sustain such growth by maintaining and improving the quality of healthcare services in the country and reducing their cost through the use of smart technologies. You will have many diverse career opportunities in the following fields:

- Hospitals and clinics
- Healthcare government entities
- Pharmaceutical companies
- Medical equipment companies
- Training and technical support for medical equipment
- Healthcare support services
- Sales of medical equipment and supplies

# Graduates of the program will be able to:

- Design biomedical equipment and devices including artificial organs, smart body parts, and computer-aided medical diagnosis systems
- Install, configure, maintain, and technically support biomedical devices and equipment
- Assess the safety and effectiveness of biomedical devices and equipment
- Train doctors and other healthcare professionals on the proper use of biomedical devices and equipment
- Solve problems through the investigation of the biological systems of humans and animals with life scientists, chemists, and medical scientists



| COURSE<br>CODE | COURSE TITLE                                                           | COURSE<br>CODE | COURSE TITLE                                         | COURSE<br>CODE | COURSE TITLE                               |  |  |  |  |  |  |  |
|----------------|------------------------------------------------------------------------|----------------|------------------------------------------------------|----------------|--------------------------------------------|--|--|--|--|--|--|--|
|                | General Education Requirements: 24 Credit Hours                        |                |                                                      |                |                                            |  |  |  |  |  |  |  |
| ARL 101(A)     | Communication Skills in Arabic I                                       | ENG 200        | English II                                           | FWS 205        | UAE and GCC Society                        |  |  |  |  |  |  |  |
| FWS 305        | Technical Communications for the work place                            | FWS 310        | Fundamentals of Innovation and Entrepreneurship      | ISL 100        | Islamic Culture                            |  |  |  |  |  |  |  |
| MTT 102        | Calculus I                                                             | STT 100        | General Statistics                                   | USS 001        | University Study Skills Seminar            |  |  |  |  |  |  |  |
|                | Degree Requirements: 39 Credit Hours                                   |                |                                                      |                |                                            |  |  |  |  |  |  |  |
| MTT 200        | Calculus II                                                            | MTT 201        | Calculus III                                         | MTT 204        | Introduction to Linear Algebra             |  |  |  |  |  |  |  |
| MTT 205        | Differential Equations                                                 | PHY 102        | Physics and Engineering Applications I               | PHY 102 L      | Physics and Engineering Applications I Lab |  |  |  |  |  |  |  |
| PHY 201        | Physics and Engineering Applications II                                | PHY 201 L      | Physics and Engineering Applications II Lab          | CHE 205        | General Chemistry I                        |  |  |  |  |  |  |  |
| CHE 201L       | Chemistry Lab                                                          | CME 200        | Introduction to Chemical Engineering                 | CSC 201        | Structured Programming                     |  |  |  |  |  |  |  |
| COE 202        | Engineering Ethics, Law and Economy                                    | COE 102        | Introductory Big Data Analytics                      | COE 101        | Introductory Artificial Intelligence       |  |  |  |  |  |  |  |
|                | Major Requirements: 58 Credit Hours                                    |                |                                                      |                |                                            |  |  |  |  |  |  |  |
| CHE 206        | General Chemistry II                                                   | CHE 206L       | General Chemistry II Lab                             | CHE 305        | Organic Chemistry                          |  |  |  |  |  |  |  |
| CHE 330        | Physical Chemistry                                                     | MEC 300        | Materials Science                                    | CME 210        | Principles of Chemical Engineering         |  |  |  |  |  |  |  |
| CME 220        | Chemical Engineering Thermodynamics I                                  | CME 300        | Chemical Engineering Thermodynamics II               | CME 301        | Mass Transfer                              |  |  |  |  |  |  |  |
| CME 305        | Modeling and Simulation in Chemical<br>Engineering (with Embedded Lab) | CME 212        | Fluid Mechanics for Chemical Engineers               | CME 320        | Chemical Engineering Laboratory I          |  |  |  |  |  |  |  |
| CME 321        | Process Dynamics and Control                                           | CME 331        | Chemical Reaction Engineering                        | CME 341        | Heat Transfer                              |  |  |  |  |  |  |  |
| CME 400        | Separation Processes                                                   | CME 430        | Chemical Engineering Laboratory II                   | CME 450        | Process Design                             |  |  |  |  |  |  |  |
| CME 398        | Internship I                                                           | CME 399        | Internship II                                        | CME 455        | Industrial Software for Chemical Engineers |  |  |  |  |  |  |  |
| CME 498        | Capstone Design Project I                                              | CME 499        | Capstone Design Project II                           |                |                                            |  |  |  |  |  |  |  |
|                | ·                                                                      | ١              | Vater Technology Concentration Courses: 15 credit ho | urs            | •                                          |  |  |  |  |  |  |  |
| CME 480        | Physical and Chemical Processes for water and wastewater treatment     | CME 481        | Desalination Technologies                            | CME 482        | Sludge Treatment                           |  |  |  |  |  |  |  |
| CME 483        | Industrial Wastewater Treatment                                        | CME 484        | Industrial Water Pollution & Control                 |                |                                            |  |  |  |  |  |  |  |









B.Sc. in Chemical Engineering - Water Technology Concentration

Chemical engineering (ChE) is the branch of engineering that deals with the conversion of raw materials to useful products by applying the principles of science and engineering. It involves the design, operation, and maintenance of facilities ranging from refineries, petrochemical, pharmaceutical plants, and nuclear-waste processing plants, to food and materials processing facilities.

#### Graduates of the program will be able to

- Design, analyze, and test wide-ranging solutions for state-of-the-art chemical engineering systems and processes
- Evaluate all aspects of modern chemical engineering systems
- Apply modern practical techniques to areas of chemical engineering technology
- Diagnose problems and develop a variety of solutions
- Apply hands-on experience and ideas in a variety of real-life situations
- Integrate professional responsibility and ethics in the workplace



According to Forbes, chemical engineering was the highest paying job in 2016. Graduate Chemical Engineers are in high demand throughout the world with roles including operatioon of plants, troubleshooting manufacturing processes, and research to develop new and improved manufacturing processes.

Our students have taken up internships in a wide range of companies including Altaweela Power and desalination complex, Corodex wastewater treatment and purification, Abu Dhabi Ports, ADCO, ADGAS, Al Masaood Oil & Gas, Arab Geotech Laboratories, Bureau Veritas, Gulf Laboratory, Masder Institue, Schlumberger, Union Chemicals Factory, Worley Parsons and others.



#### **Student's Testimonial**

# IT BECAME MY ULTIMATE DREAM

#### Sana Mohammad Eid - Alumna, BSc. in Chemical Engineering

I completed my B.Sc. in Chemical Engineering at ADU and graduated among its first batch, and I further completed my M.Sc. in Water Resources at UAEU. Currently, I am pursuing my Ph.D. in Chemical Engineering at Khalifa University while also working as a Graduate Teaching/Research Assistant. I owe a lot of my self-growth and success to my time at ADU under the supervision and support of an elite and dedicated faculty. To all the new students who want to pursue Chemical Engineering, there is no major I could recommend more! Just remember failures are part of the path. May it be a failed exam or a failed subject, this should not be a hindrance to your success. You can move past it through not only your analytical and logical skills but also through determination and passion. Just have the will and work harder. Good luck!



#### **Career Prospects**

Graduates of the Chemical Engineering with Water Technology Concentration program can work in a variety of sectors including water desalination, wastewater treatment, food and drinking water industry, the oil and gas industry, petrochemicals, materials (aluminum, steel, plastics), electronics industry, pharmaceuticals, and the cosmetics industry. Chemical Engineers can work as Project Engineers, Design Engineers, Operations Engineers, Research and Development (R&D), Product Engineers, Quality Control Engineers, Sales and Marketing Engineers, and Health and Safety Engineers.

| COURSE<br>CODE                                  | COURSE TITLE                                                           | COURSE<br>CODE      | COURSE TITLE                                                                                                            | COURSE<br>CODE     | COURSE TITLE                                                             |  |  |  |  |  |  |  |
|-------------------------------------------------|------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------|--|--|--|--|--|--|--|
| General Education Requirements: 24 Credit Hours |                                                                        |                     |                                                                                                                         |                    |                                                                          |  |  |  |  |  |  |  |
| ARL 101(A)                                      | Communication Skills in Arabic I                                       | ENG 200             | English II                                                                                                              | FWS 205            | UAE and GCC Society                                                      |  |  |  |  |  |  |  |
| ISL 100                                         | Islamic Culture                                                        | FWS 310             | Fundamentals of Innovation and Entrepreneurship                                                                         | FWS 305            | Technical Communications for the work place                              |  |  |  |  |  |  |  |
| MTT 102                                         | Calculus I                                                             | STT 100             | General Statistics                                                                                                      | USS 001            | University Study Skills Seminar                                          |  |  |  |  |  |  |  |
|                                                 | Degree Requirements: 39 Credit Hours                                   |                     |                                                                                                                         |                    |                                                                          |  |  |  |  |  |  |  |
| MTT 200                                         | Calculus II                                                            | MTT 201             | Calculus III                                                                                                            | MTT 204            | Introduction to Linear Algebra                                           |  |  |  |  |  |  |  |
| MTT 205                                         | Differential Equations                                                 | PHY 102             | Physics and Engineering Applications I                                                                                  | PHY 102 L          | Physics and Engineering Applications I Lab                               |  |  |  |  |  |  |  |
| PHY 201                                         | Physics and Engineering Applications II                                | PHY 201 L           | Physics and Engineering Applications II Lab                                                                             | CHE 205            | General Chemistry I                                                      |  |  |  |  |  |  |  |
| CHE 201L                                        | Chemistry Lab                                                          | CME 200             | Introduction to Chemical Engineering                                                                                    | CSC 201            | Structured Programming                                                   |  |  |  |  |  |  |  |
| COE 202                                         | Engineering Ethics, Law and Economy                                    | COE 102             | Introductory Big Data Analytics                                                                                         | COE 101            | Introductory Artificial Intelligence                                     |  |  |  |  |  |  |  |
|                                                 |                                                                        |                     | Major Requirements: 58 Credit Hours                                                                                     |                    |                                                                          |  |  |  |  |  |  |  |
| CHE 206                                         | General Chemistry II                                                   | CHE 206L            | General Chemistry II Lab                                                                                                | CHE 305            | Organic Chemistry                                                        |  |  |  |  |  |  |  |
| CHE 330                                         | Physical Chemistry                                                     | MEC 300             | Materials Science                                                                                                       | CME 210            | Principles of Chemical Engineering                                       |  |  |  |  |  |  |  |
| CME 220                                         | Chemical Engineering Thermodynamics I                                  | CME 300             | Chemical Engineering Thermodynamics II                                                                                  | CME 301            | Mass Transfer                                                            |  |  |  |  |  |  |  |
| CME 305                                         | Modeling and Simulation in Chemical<br>Engineering (With Embedded Lab) | CME 212             | Fluid Mechanics for Chemical Engineers                                                                                  | CME 320            | Chemical Engineering Laboratory I                                        |  |  |  |  |  |  |  |
| CME 321                                         | Process Dynamics and Control                                           | CME 331             | Chemical Reaction Engineering                                                                                           | CME 341            | Heat Transfer                                                            |  |  |  |  |  |  |  |
| CME 400                                         | Separation Processes                                                   | CME 430             | Chemical Engineering Laboratory II                                                                                      | CME 450            | Process Design                                                           |  |  |  |  |  |  |  |
| CME 398                                         | Internship I                                                           | CME 399             | Internship II                                                                                                           | CME 455            | Industrial Software for Chemical Engineers                               |  |  |  |  |  |  |  |
| CME 498                                         | Capstone Design Project I                                              | CME 499             | Capstone Design Project II                                                                                              |                    |                                                                          |  |  |  |  |  |  |  |
|                                                 | ·                                                                      |                     | Major and Open Electives: 15 Credit Hours                                                                               |                    |                                                                          |  |  |  |  |  |  |  |
| ME1                                             | Major Elective I                                                       | ME2                 | Major Elective II                                                                                                       | ME 3               | Major Elective III                                                       |  |  |  |  |  |  |  |
| OE1                                             | Open Elective I                                                        | OE 2                | Open Elective II                                                                                                        |                    |                                                                          |  |  |  |  |  |  |  |
| *A stude                                        | ent in BSc. in ChME program will satisfy the 15 cr. hrs of Ele         | ctives in 2 ways: 3 | Chemical Engineering Electives / Themes*<br>courses (9 credit hours) from the Major Elective courses and 2 Open Electiv | e courses (6 credi | t hours) OR 5 courses (15 credit hours) from the Major Elective courses. |  |  |  |  |  |  |  |
|                                                 |                                                                        |                     | Gas Processing and Petrochemicals                                                                                       |                    |                                                                          |  |  |  |  |  |  |  |
| CME 460                                         | Natural Gas Processing                                                 | CME 461             | Petroleum Refining Processes                                                                                            | CME 462            | Chemical Process Industries                                              |  |  |  |  |  |  |  |
| CME 463                                         | Corrosion Engineering                                                  | CME 464             | Chemical Process Safety                                                                                                 | CME 465            | Process Heat Transfer                                                    |  |  |  |  |  |  |  |
|                                                 |                                                                        |                     | Polymer Materials                                                                                                       |                    |                                                                          |  |  |  |  |  |  |  |
| CME 470                                         | Introduction to Polymer Science and<br>Engineering                     | CME 472             | Polymer Properties, Testing and Characterization                                                                        | CME 471            | Polymer Chemistry and Reaction Engineering                               |  |  |  |  |  |  |  |
| CME 473                                         | Polymer Processing and Material Design                                 |                     |                                                                                                                         |                    |                                                                          |  |  |  |  |  |  |  |
|                                                 |                                                                        |                     | Water Treatment                                                                                                         |                    |                                                                          |  |  |  |  |  |  |  |
| CME 480                                         | Physical and Chemical Processes for Water<br>and Wastewater treatment  | CME 481             | Desalination Technologies                                                                                               | CME 482            | Sludge Treatment                                                         |  |  |  |  |  |  |  |
| CME 483                                         | Industrial Wastewater Treatment                                        | CME 484             | Industrial Water Pollution & Control                                                                                    |                    |                                                                          |  |  |  |  |  |  |  |
|                                                 |                                                                        |                     | Biotechnology                                                                                                           |                    |                                                                          |  |  |  |  |  |  |  |
| CME 490                                         | Chemical Engineering Biology                                           | CME 491             | Biochemical Engineering                                                                                                 | CME 492            | Biochemical Treatment                                                    |  |  |  |  |  |  |  |
| CIVIL 450                                       |                                                                        |                     |                                                                                                                         |                    |                                                                          |  |  |  |  |  |  |  |









#### B.Sc in Chemical Engineering

Chemical engineering (ChE) is the branch of engineering that deals with the conversion of raw materials to useful products by applying the principles of science and engineering. It involves the design, operation, and maintenance of facilities ranging from refineries, petrochemical, pharmaceutical plants, and nuclear-waste processing plants, to food and materials processing facilities.

#### Graduates of the program will be able to

- Design, analyze, and test wide-ranging solutions for state-of-the-art chemical engineering systems and processes
   Evaluate all aspects of modern chemical engineering systems
   Apply modern practical techniques to areas of
- Apply modern practical techniques to areas o chemical engineering technology
- Diagnose problems and develop a variety of solutions
- Apply hands-on experience and ideas in a variety of real-life situations
- Integrate professional responsibility and ethics in the workplace

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Our students have taken up internships in a wide range of companies including Abu Dhabi Ports, ADCO, ADGAS, Al Masaood Oil & Gas, Arab Geotech Laboratories, Bureau Veritas, Gulf Laboratory, Masder Institue, Schlumberger, Union Chemicals Factory, Worley Parsons and others.





#### **Student's Testimonial**

# MY DREAM BECAME A REALITY AT ADU

#### Noora Al Mansoori - Alumna, BSc. in Chemical Engineering

As a graduate from ADU, I was exposed to high-guality education and hands-on experience. The state-of-the-art Chemical Engineering laboratories include a plethora of cutting-edge technology and advanced equipment that simulate the real-industrial experience. As a result, the students gain not just theoretical knowledge, but also highlevel practical skills that are essential for a Chemical Engineer. I owe my success to the esteemed Chemical Engineering faculty members who imparted their vast knowledge and wisdom through their exceptional teaching. In addition, they encourage the students to work on novel research and motivate us to dive deep into innovative ideas. Being a Chemical Engineer means that we have opportunities in various industries since it is a very broad major that incorporates numerous sectors. The knowledge and skills I have gained from my education at ADU has paved the way for my professional career. I work in academia as a Teaching Assistant in Chemical Engineering at ADU and I am currently pursuing my Master's degree in Chemical Engineering.



#### **Career Prospects**

Graduates of the Chemical Engineering program can work in a variety of sectors including the oil and gas industry, petrochemicals, materials (aluminum, steel, plastics), water desalination, food and drinking water industry, electronics industry, pharmaceuticals, and the cosmetics industry. Chemical Engineers can work as Project Engineers, Design Engineers, Operations Engineers, Research and Development (R&D), Product Engineers, Quality Control Engineers, Sales and Marketing Engineers, and Health and Safety Engineers.



| COURSE<br>CODE                                  | COURSE TITLE                               | COURSE<br>CODE | COURSE TITLE                                      | COURSE<br>CODE | COURSE TITLE                               |  |  |  |  |  |
|-------------------------------------------------|--------------------------------------------|----------------|---------------------------------------------------|----------------|--------------------------------------------|--|--|--|--|--|
| General Education Requirements: 24 Credit Hours |                                            |                |                                                   |                |                                            |  |  |  |  |  |
| ARL 100                                         | Communication Skills in Arabic I           | ENG 200        | English II                                        | FWS 305        | Technical Communications for Workplace     |  |  |  |  |  |
| ISL 100(A)                                      | Islamic Culture                            | FWS 310        | Fundamentals of Innovation and Entrepreneurship   | MTT 102        | Calculus 1                                 |  |  |  |  |  |
| FWS 205                                         | UAE and GCC Society                        | STT 100        | General Statistics                                |                |                                            |  |  |  |  |  |
| Degree Requirements: 42 Credit Hours            |                                            |                |                                                   |                |                                            |  |  |  |  |  |
| MTT 200                                         | Calculus 2                                 | MTT 201        | Calculus 3                                        | MTT 204        | Introduction to Linear Algebra             |  |  |  |  |  |
| MTT 205                                         | Differential Equations                     | PHY 102        | Physics and Engineering Applications I            | PHY 102L       | Physics and Engineering Applications I Lab |  |  |  |  |  |
| PHY 201                                         | Physics and Engineering Applications II    | PHY 201L       | Physics and Engineering Applications II Lab       | CHE 205        | Chemistry                                  |  |  |  |  |  |
| CHE 201L                                        | Chemistry Lab                              | GOL 205        | Physical Geology                                  | CSC201         | Computer Programming I                     |  |  |  |  |  |
| COE 102                                         | Introductory Big Data Analytics            | COE 101        | Introductory Artificial Intelligence              | COE202         | Engineering Ethics, Economy and law        |  |  |  |  |  |
| COE 300                                         | Numerical Methods                          |                |                                                   |                |                                            |  |  |  |  |  |
|                                                 |                                            |                | Major Requirements: 67 Credit Hours               |                |                                            |  |  |  |  |  |
| CIV 102                                         | Computer-Aided Drawing                     | CIV 104        | Introduction to Civil Engineering                 | CIV 205        | Introduction to Geomatics                  |  |  |  |  |  |
| CIV 201                                         | Statics                                    | CIV 242        | Fluid Mechanics                                   | CIV 242L       | Fluid Mechanics Lab                        |  |  |  |  |  |
| CIV 206                                         | Mechanics of Materials                     | CIV 314        | Structural Analysis                               | CIV 313        | Construction Materials                     |  |  |  |  |  |
| CIV 313L                                        | Construction Materials Lab                 | CIV 343        | Hydraulics                                        | CIV 331        | Highway Engineering                        |  |  |  |  |  |
| CIV 332                                         | Fundamentals of Transportation Engineering | CIV 324        | Geotechnical Engineering                          | CIV 324L       | Geotechnical Engineering Lab               |  |  |  |  |  |
| CIV 316                                         | Structural Systems                         | CIV 352        | Fundamentals of Environmental Engineering         | CIV 362        | Construction Management                    |  |  |  |  |  |
| CIV 413                                         | Structural Steel Design                    | CIV 318        | Reinforced Concrete Design I                      | CIV 421        | Foundation Engineering                     |  |  |  |  |  |
| CIV 442                                         | Hydrology and Urban Systems                | CIV 399i       | Internship in Civil Engineering                   | CIV 497        | Capstone Design Project I                  |  |  |  |  |  |
| CIV 498                                         | Capstone Design Project II                 |                |                                                   |                |                                            |  |  |  |  |  |
|                                                 |                                            |                | Major Electives: 6 Credit Hours                   |                |                                            |  |  |  |  |  |
| CIV 405                                         | Sustainability in the Built Environment    | CIV 403        | Fundamentals of Geographic Information<br>Systems | CIV 430        | Traffic Engineering                        |  |  |  |  |  |
| CIV 416                                         | Matrix Methods of Structural Analysis      | CIV 490        | Special Topics in Civil Engineering               |                |                                            |  |  |  |  |  |
|                                                 |                                            |                | Open Elective: 3 Credit Hours                     |                |                                            |  |  |  |  |  |
| OE                                              | Open Elective <sup>2</sup>                 |                |                                                   |                |                                            |  |  |  |  |  |

<sup>2</sup> Civil engineering students are required to take any three-credit hour course from a major other than civil engineering.









Civil engineering is about the planning, design, construction, and operation of facilities essential to modern life ranging from bridges to transit systems. Civil engineers are problem solvers, meeting the challenges of community planning, water supply, structures, traffic congestion, energy needs, pollution, and infrastructure improvements. Societal needs, protection, and restoration of the environment, as well as economic conditions and public safety, are paramount in work carried out by civil engineers. High-tech tools such as computer-aided design (CAD), geographical information systems (GIS), and 3-D computer modeling are a necessity in all areas of civil engineering.

Graduates of the civil engineering program are prepared to pursue postgraduate degrees in civil engineering as well as in other fields, such as business, management, and law.

The educational mission of the Bachelor of Science in Civil Engineering is to provide students with a multidisciplinary curriculum that is fundamental, yet broad and flexible. The program aims to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge and who can analyze, evaluate, and design civil engineering systems. They will also have the ability to communicate effectively, have experienced meaningful opportunities for undergraduate research, and have acquired an understanding and appreciation for global and societal issues, preparing them for leadership positions in industry, government, and academia.

The Bachelor of Science in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, as well as the UAE Commission for Academic Accreditation.

Furthermore, our B.Sc. program in Civil Engineering offers you the opportunity to earn a master's degree from prestigious universities through our unique 3+2 program with the University of Illinois at Urbana-Champaign in the USA as well as our 4+1 pathway program with Trinity College Dublin in Ireland.



#### **Student's Testimonial**

#### I CAN SUCCEED AND MAKE A MEANINGFUL IMPACT ON THE PUBLIC

# **Nour Ghazal Aswad** - Alumna, Bachelor of Science in Civil Engineering

I am grateful for the amazing time and experience that I had in ADU. Four years in the civil engineering program were beneficial in shaping my professional life. ADU provided me with all the knowledge and skills to convert my aspirations into reality. I was surrounded by supportive faculty, staff, and colleagues who inspired me to achieve my goals.



#### **Career Prospects**

- Apply knowledge of mathematics, science, and engineering
- · Design and conduct experiments, as well as analyze and interpret data
- Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- Function in multidisciplinary teams
- · Identify, formulate, and solve civil engineering problems
- Understand professional and ethical responsibilities
- Communicate effectively
- Obtain the broad education necessary to understand the impact of engineering solutions in global, economic, environmental, and societal contexts, especially under the current global climate change conditions



| COURSE<br>CODE | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                                | COURSE<br>CODE | COURSE TITLE                                  |  |  |  |  |  |  |
|----------------|--------------------------------------------------|----------------|---------------------------------------------|----------------|-----------------------------------------------|--|--|--|--|--|--|
|                | General Education Requirements: 21 Credit Hours  |                |                                             |                |                                               |  |  |  |  |  |  |
| ARL 101(A)     | Communication Skills in Arabic I                 | ENG 200        | English II                                  | FWS 205        | UAE and GCC Society                           |  |  |  |  |  |  |
| FWS 310        | Fundamentals of Innovation &<br>Entrepreneurship | ISL 100(A)     | Islamic Culture                             | MTT 102        | Calculus I                                    |  |  |  |  |  |  |
| STT 100        | General Statistics                               |                |                                             |                |                                               |  |  |  |  |  |  |
|                | Degree Requirements: 35 Credit Hours             |                |                                             |                |                                               |  |  |  |  |  |  |
| ECS 200        | Introduction to Engineering and Computing        | MTT 200        | Calculus II                                 | MTT 202        | Discrete Structures and Applications          |  |  |  |  |  |  |
| MTT 204        | Introduction to Linear Algebra                   | MTT 205        | Differential Equations                      | PHY 102        | Physics & Engineering Applications I          |  |  |  |  |  |  |
| PHY 102L       | Physics & Engineering Applications I Lab         | PHY 201        | Physics & Engineering Applications II       | PHY 201L       | Physics & Engineering Applications II Lab     |  |  |  |  |  |  |
| CSC 201        | Computer Programming I                           | GEN 300        | Numerical Methods                           | COE101         | Introductory Artificial Intelligence          |  |  |  |  |  |  |
| COE202         | Engineering Ethics, Economy, and Law             |                |                                             |                |                                               |  |  |  |  |  |  |
|                |                                                  |                | Major Requirements: 66 Credit Hours         |                |                                               |  |  |  |  |  |  |
| CSC 303        | Digital Logic Design                             | CSC 305        | Data Communications and Networks            | CSC 202        | Computer Programming II                       |  |  |  |  |  |  |
| CSC 301        | Data Structures and Algorithms                   | CEN 330        | Probability and Stochastic Processes        | CEN 201        | Electric Circuits I                           |  |  |  |  |  |  |
| CEN 320        | Signals and Systems                              | CEN 304        | Electronic Devices and Circuits             | CEN 333        | Cross-platform Mobile Application Develop.    |  |  |  |  |  |  |
| CEN 324        | Digital and Analog Electronics                   | CEN 325        | Internet of Things: Foundations and Design  | CSC 308        | Operating Systems                             |  |  |  |  |  |  |
| CEN 464        | Digital Signal Processing                        | CSC 408        | Distributed Information Systems             | CEN 425        | Internet of Things: Applications & Networking |  |  |  |  |  |  |
| EEN 365        | Control Systems                                  | CEN 466        | Advanced Digital System Design              | CEN 455        | Fund. of Sec. for Computer & Embedded Systems |  |  |  |  |  |  |
| CEN 468        | Computer Architecture and Organization           | CEN 454        | Computer Vision and Machine Learning        | CEN399i        | Internship in Computer Engineering I          |  |  |  |  |  |  |
| CEN399ii       | Internship in Computer Engineering II            | CEN451         | Computer Engineering Design Project I       | CEN452         | Computer Engineering Design Project II        |  |  |  |  |  |  |
|                |                                                  | Co             | ncentration Core Courses: 9 Credit Hours    |                |                                               |  |  |  |  |  |  |
| AIRE 305       | Artificial Intelligence for Engineers            | AIRE 310       | Machine Learning and Pattern Recognition    | AIRE 410       | Deep Learning                                 |  |  |  |  |  |  |
|                |                                                  | Con            | centration Elective Courses: 6 Credit Hours |                |                                               |  |  |  |  |  |  |
| AIRE 325       | Ultra-low Power AI on Microcontrollers           | AIRE 482       | Natural Language Processing                 | AIRE 475       | Self-Driving Cars                             |  |  |  |  |  |  |

# **BACHELOR OF** SCIENCE IN COMPUTER ENGINEERING ARTIFICIAL INTELLIGENCE CONCENTRATION





EUROPRACTICE ( ) ABET

Engineering Accreditation

Computer Engineering involves the design and analysis of computer hardware, software, and networks. Thus, computer engineers work on the hardware, software, and networking aspects of systems design, development, and maintenance in all areas served by technology today including government, education, health, industry, commerce, tourism, and infrastructure. Some of these computerized systems are as small as the ones found in thermostats or mobile phones and others are as large as the ones found in industrial robots, cars, or data centers. As computer engineers' work emphasizes innovation and hands-on experience, they are also involved in building prototypes to solve problems wherever they arise in society.

Computer engineers support the information technology infrastructure of institutions and companies, which is a key resource for success today. Computer hardware engineers usually design, develop, test, and supervise the manufacturing of computer hardware such as chips or device controllers. Software engineers, on the other hand, can be involved in the design and development of software systems for control and automation of manufacturing, business, management processes, or mobile devices. They also analyze clients' needs and design or customize existing mobile, web, or standalone applications software to serve these needs. Computer network engineers design, implement, maintain, secure, and support wired and wireless digital communication for institutions and companies without which the core business is disrupted.

Abu Dhabi University is accredited by the Western Association of Schools and Colleges in the United States of America. Moreover, the Bachelor of Science in Computer Engineering program at Abu Dhabi University is accredited by the Engineering Accreditation Commission of ABET. It has been developed according to the standards of international professional bodies such as the Institute of Electrical and Electronic Engineering (IEEE), the Computer Society (IEEE-CS), and the Association for Information Technology Professionals (AITP). This ensures that the graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions using state-of-the-art technologies.

Computer Engineering students who pursue the Artificial Intelligence concentration will participate in engineering a future highly dependent on AI in all aspects of our daily lives including governance, health, education, industry, business, tourism, security, and military. They will enjoy increasing demand for their unique set of skills.

# Student's Testimonial

#### Tasnim Basmaji - Alumna

"Graduating from ADU helped me acquire the knowledge and skills in demand for a future powered by Artificial Intelligence. I was able to realize my dream of becoming an AI Engineer thanks to recieving a high-quality education in state-of-the-art facilities."

Tasnim Basmaji has graduated from Abu Dhabi University with a BSc in Computer Engineering in 2018.

#### Career Prospects

- Artificial Intelligence engineers work in the government, healthcare, education, industry, business, tourism, security, and military sectors.
- · Computer Engineers in high-tech telecommunication, oil companies, or the government
- Applications designers and developers in a wide range of companies and government institutions
- Hardware and smart systems designers and developers in high-tech companies
- Network Engineers who develop and manage secure network systems for businesses and organizations
- System configuration/testing/maintenance engineers in multinational companies
- · Researcher in laboratories to design, build and test various types of computer systems
- System engineer who design and manage complex engineering systems such as robotics machinery and computer chips
- Security Analysts who manage the security of the organization computer networks, database, and information systems
- Consultants who plan, coordinate, and recommend software and system choices to meet the organization's business requirements
- Technical solutions account managers for high-tech contractors such as Google, Microsoft, Oracle, and Cisco





| COURSE<br>CODE                                  | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                               | COURSE<br>CODE | COURSE TITLE                                  |  |  |  |  |  |
|-------------------------------------------------|--------------------------------------------------|----------------|--------------------------------------------|----------------|-----------------------------------------------|--|--|--|--|--|
| General Education Requirements: 21 Credit Hours |                                                  |                |                                            |                |                                               |  |  |  |  |  |
| ARL 101(A)                                      | Communication Skills in Arabic I                 | ENG 200        | English II                                 | FWS 205        | UAE and GCC Society                           |  |  |  |  |  |
| FWS 310                                         | Fundamentals of Innovation &<br>Entrepreneurship | ISL 100(A)     | Islamic Culture                            | MTT 102        | Calculus I                                    |  |  |  |  |  |
| STT 100                                         | General Statistics                               |                |                                            |                |                                               |  |  |  |  |  |
|                                                 |                                                  |                | Degree Requirements: 35 Credit Hours       |                |                                               |  |  |  |  |  |
| ECS 200                                         | Introduction to Engineering and Computing        | MTT 200        | Calculus II                                | MTT 202        | Discrete Structures and Applications          |  |  |  |  |  |
| MTT 204                                         | Introduction to Linear Algebra                   | MTT 205        | Differential Equations                     | PHY 102        | Physics & Engineering Applications I          |  |  |  |  |  |
| PHY 102L                                        | Physics & Engineering Applications I Lab         | PHY 201        | Physics & Engineering Applications II      | PHY 201L       | Physics & Engineering Applications II Lab     |  |  |  |  |  |
| CSC 201                                         | Computer Programming I                           | GEN 300        | Numerical Methods                          | COE 101        | Introduction to Artificial Intelligence       |  |  |  |  |  |
| COE 202                                         | Engineering Ethics, Economy, and Law             |                |                                            |                |                                               |  |  |  |  |  |
|                                                 |                                                  |                | Major Requirements: 66 Credit Hours        |                |                                               |  |  |  |  |  |
| CSC 303                                         | Digital Logic Design                             | CSC 305        | Data Communications and Networks           | CSC 202        | Computer Programming II                       |  |  |  |  |  |
| CSC 301                                         | Data Structures and Algorithms                   | CEN 330        | Probability and Stochastic Processes       | CEN 201        | Electric Circuits I                           |  |  |  |  |  |
| CEN 320                                         | Signals and Systems                              | CEN 304        | Electronic Devices and Circuits            | CEN 333        | Cross-platform Mobile Application Develop.    |  |  |  |  |  |
| CEN 324                                         | Digital and Analog Electronics                   | CEN 325        | Internet of Things: Foundations and Design | CSC 308        | Operating Systems                             |  |  |  |  |  |
| CEN 464                                         | Digital Signal Processing                        | CSC 408        | Distributed Information Systems            | CEN 425        | Internet of Things: Applications & Networking |  |  |  |  |  |
| EEN 365                                         | Control Systems                                  | CEN 466        | Advanced Digital System Design             | CEN 455        | Fund. of Sec. for Computer & Embedded Systems |  |  |  |  |  |
| CEN 468                                         | Computer Architecture and Organization           | CEN 454        | Computer Vision and Machine Learning       | CEN 399i       | Internship in Computer Engineering I          |  |  |  |  |  |
| CEN 399ii                                       | Internship in Computer Engineering II            | CEN 451        | Computer Engineering Design Project I      | CEN 452        | Computer Engineering Design Project II        |  |  |  |  |  |
|                                                 |                                                  |                | Electives: 15 Credit Hours                 |                |                                               |  |  |  |  |  |
| ME 1                                            | Major Elective I                                 | ME 2           | Major Elective II                          | ME 3           | Major Elective III                            |  |  |  |  |  |
| OE 1                                            | Open Elective I                                  | OE 2           | Open Elective II                           |                |                                               |  |  |  |  |  |
|                                                 |                                                  |                | Major Electives: 9 Credit Hours            |                |                                               |  |  |  |  |  |
| CSC 302                                         | Database Management Systems                      | CSC 307        | Web Design                                 | CSC 401        | Software Engineering                          |  |  |  |  |  |
| ITE 402                                         | Computer Networks: Design & Implementation       | ITE 408        | Information Security                       | CEN 435        | Low Power Operation of Embedded Systems       |  |  |  |  |  |
| CEN 445                                         | Securing the Internet of Things                  | EEN 220        | Electric Circuits II                       | CEN 457        | Data Science and Big Data Analytics           |  |  |  |  |  |
| EEN 337                                         | Analog and Digital Communication                 | CEN490         | Special Topics in Computer Engineering     |                |                                               |  |  |  |  |  |

\* To satisfy the major elective requirements, students need to take 3 courses from the basket of electives for a total of 9 credits. Students can also take CEN490 Special Topics in Computer Engineering, EEN490 Special Topics in Electrical Engineering, or ITE490 Special Topics in Information Technology upon the recommendation and approval of the department chair.









Accreditation ABET

Computer Engineering involves the design and analysis of computer hardware, software, and networks. Thus, computer engineers work on the hardware, software, and networking aspects of systems design, development, and maintenance in all areas served by technology today including government, education, health, industry, commerce, tourism, and infrastructure. Some of these computerized systems are as small as the ones found in thermostats or mobile phones and others are as large as the ones found in industrial robots, cars, or data centers. As computer engineers' work emphasizes innovation and hands-on experience, they are also involved in building prototypes to solve problems wherever they arise in society.

Computer engineers support the information technology infrastructure of institutions and companies, which is a key resource for success today. Computer hardware engineers usually design, develop, test, and supervise the manufacturing of computer hardware such as chips or device controllers. Software engineers, on the other hand, can be involved in the design and development of software systems for control and automation of manufacturing, business, management processes, or mobile devices. They also analyze clients' needs and design or customize existing mobile, web, or standalone applications software to serve these needs. Computer network engineers design, implement, maintain, secure, and support wired and wireless digital communication for institutions and companies without which the core business is disrupted.

Abu Dhabi University is accredited by the Western Association of Schools and Colleges in the United States of America. Moreover, the Bachelor of Science in Computer Engineering program at Abu Dhabi University is accredited by the Engineering Accreditation Commission of ABET. It has been developed according to the standards of international professional bodies such as the Institute of Electrical and Electronic Engineering (IEEE), the Computer Society (IEEE-CS), and the Association for Information Technology Professionals (AITP). This ensures that the graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions using state-of-the-art technologies.

#### Student's Testimonial

#### Maha Yaghi - graduated from Abu Dhabi University with a BSc in Computer Engineering in 2019

Being in Abu Dhabi University Computer Engineering program has been a great experience. It has offered challenging courses, opportunities to communicate with the faculty and staff within the program, and it has introduced me to new skills that I will use throughout my future career. I currently work as a teaching assistant in the department and I am pursuing my Masters of Science degree in Electrical and Computer Engineering

#### Career Prospects

- · Computer Engineers in high-tech telecommunication, oil companies, or the government
- · Applications designers and developers in a wide range of companies and government institutions
- Hardware and smart systems designers and developers in high-tech companies
- Network Engineers who develop and manage secure network systems for businesses and organizations
- System configuration/testing/maintenance engineers in multinational companies
- Researcher in laboratories to design, build and test various types of computer systems
- System engineer who design and manage complex engineering systems such as robotics machinery and computer chips
- Security Analysts who manage the security of the organization computer networks, database, and information systems
- Consultants who plan, coordinate, and recommend software and system choices to meet the organization's business requirements
- Technical solutions account managers for high-tech contractors such as Google, Microsoft, Oracle, and Cisco





| COURSE<br>CODE | COURSE TITLE                                             | COURSE<br>CODE | COURSE TITLE                                    | COURSE<br>CODE | COURSE TITLE                                             |  |  |  |  |  |  |
|----------------|----------------------------------------------------------|----------------|-------------------------------------------------|----------------|----------------------------------------------------------|--|--|--|--|--|--|
|                | General Education Requirements: 30 Credit Hours          |                |                                                 |                |                                                          |  |  |  |  |  |  |
| ARL 100        | Communication Skills in Arabic I                         | ENG 200        | English II                                      | FWS 305        | Technical Communications for Work Place                  |  |  |  |  |  |  |
| ISL 100        | Islamic Culture                                          | MTT 102        | Calulus I                                       | FWS 211        | Fundamentals of Emotional Intelligence                   |  |  |  |  |  |  |
| FWS 205        | UAE and GCC Society                                      | STT 100        | General Statistics                              | FWS 100        | Academic Skills for Success                              |  |  |  |  |  |  |
| FWS 310        | Fundamentals of Innovation &<br>Enterpreneurship         |                |                                                 |                |                                                          |  |  |  |  |  |  |
|                |                                                          |                | Degree Requirements: 57 Credit Hours            |                |                                                          |  |  |  |  |  |  |
| ECT 200        | Intoduction to Computing                                 | CSE 210        | Introduciton to Cybersecurity Engineering       | STT 201        | Intermediate Statistics                                  |  |  |  |  |  |  |
| MTT 200        | Calculus II                                              | MTT 202        | Discrete Structures and applications            | MTT 204        | Introduction to Linear Algebra                           |  |  |  |  |  |  |
| PHY 102        | Physics and Engineering Application I                    | PHY 102L       | Physics and Engineering Application I Lab       | PHY 201        | Physics and Engineering Application II                   |  |  |  |  |  |  |
| PHY 201L       | Physics and Engineering Application II Lab               | CHE 205        | General Chemistry I                             | CHE 201L       | General Chemistry Lab                                    |  |  |  |  |  |  |
| SWE 201        | Structured Programming                                   | CSC 202        | Programming II                                  | CSC 301        | Data Structures and Algorithms                           |  |  |  |  |  |  |
| CSC 308        | Operating systems                                        | CSC 305        | Data Communications and Networks                | CSE 399        | Internship/Project in Cybersecurity                      |  |  |  |  |  |  |
| ITE 421        | Native Mobile Application Development                    | ITE 390        | Computer Ethics                                 | CSE 499A       | Capstone Project in Cybersecurity Engineering-<br>Part A |  |  |  |  |  |  |
| CSE 499B       | Capstone Project in Cybersecurity Engineering-<br>Part B |                |                                                 |                |                                                          |  |  |  |  |  |  |
|                |                                                          |                | Major Requirements: 39 Credit Hours             |                |                                                          |  |  |  |  |  |  |
| CSC 307        | Web Design                                               | CSC 302        | Database Management Systems                     | CSE 310        | Introduciton to Cryptography                             |  |  |  |  |  |  |
| ITE 408        | Information Security                                     | CSC 408        | Distributed Information Systems                 | CSC 303        | Digital Logic Design                                     |  |  |  |  |  |  |
| CEN 325        | Internet of Things: Foundation and Design                | CEN 425        | Internet of Things: Applications and Networking | CEN 445        | Securing the Internet of Things                          |  |  |  |  |  |  |
| CSE 300        | Introduction to Digital Forensics                        | CSE 400        | Network Securiy and Forensics                   | CSE 410        | Mobile Device Security                                   |  |  |  |  |  |  |
| CSE 420        | Ethical Hacking                                          |                |                                                 |                |                                                          |  |  |  |  |  |  |
|                |                                                          |                | Electives: 9 Credit Hours                       |                |                                                          |  |  |  |  |  |  |
| ME 1           | Major Elective I                                         | ME 2           | Major Elective II                               | OE 1           | Open Elective I                                          |  |  |  |  |  |  |



# SCIENCE IN CYBERSECURITY ENGINEERING



Academy Academy Academy



Cybersecurity Engineering is an emerging field concerned primarily with the protection of computer systems from the theft of or damage to their hardware, software, or electronic data, as well as from the disruption or misdirection of the services they provide.

As a cybersecurity engineer, you will be able to contribute to the development of a cybersmart nation with secure and resilient online communication as laid out by the National Electronic Security Authority (NESA) and the Dubai Cybersecurity Strategy. Through this program, you will study courses on cryptography, network security, digital forensics, computer ethics, Internet of Things and mobile devices security, information security, and ethical hacking.

The program is the first undergraduate program in the region that is based on ABET engineering criteria and teaches cybersecurity within an engineering context.



#### **Student's Testimonial**

# I feel that I have attained a solid understanding of the foundations of my major

**Obada Mhd Haitham Salman -** Bachelor of Science in Cybersecurity Engineering Student

As a Cybersecurity student in ADU, I feel that I have attained a solid understanding of the foundations of my major, which prepares me well to cope with such a rapidly growing field. The instructors were generous with their time and made sure that each class was effective and delivered information in a concise understandable way. The plethora of certificates, accreditations, and competitions that the university provides and encourages us to do helps cement the theoretical information we gathered into a much more practical sense. This builds our cybersecurity skills and makes us much more desirable candidates for future jobs.







# **Career Prospects**

In the digital age, almost every industry requires Cybersecurity Engineers. Cybersecurity experts are in high demand in the MENA region to fulfill a variety of roles, including the following:

- Cybersecurity Engineer
- IT security Engineer
- Network Security Engineer
- Security Systems Administrator
- Cybersecurity Architect
- Computer Forensic Expert
- IT Security Consultant
- Penetration Tester

| COURSE<br>CODE | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                              | COURSE<br>CODE | COURSE TITLE                                |  |  |  |  |  |  |
|----------------|--------------------------------------------------|----------------|-------------------------------------------|----------------|---------------------------------------------|--|--|--|--|--|--|
|                | General Education Requirements: 21 Credit Hours  |                |                                           |                |                                             |  |  |  |  |  |  |
| ARL101(A)      | Communication Skills in Arabic I                 | ENG 200        | English II                                | FWS 205        | UAE and GCC Society                         |  |  |  |  |  |  |
| FWS 310        | Fundamentals of Innovation &<br>Entrepreneurship | ISL100(A)      | Islamic Culture                           | MTT 102        | Calculus I                                  |  |  |  |  |  |  |
| STT 100        | General Statistics                               |                |                                           |                |                                             |  |  |  |  |  |  |
|                |                                                  |                | Degree Requirements: 36 Credit Hours      |                |                                             |  |  |  |  |  |  |
| ECS 200        | Introduction to Engineering and Computing        | MTT 200        | Calculus II                               | MTT 201        | Calculus III                                |  |  |  |  |  |  |
| MTT 204        | Introducation to Linear Algebra                  | MTT 205        | Differential Equations                    | PHY 102        | Physics and Engineering Applications I      |  |  |  |  |  |  |
| PHY 102L       | Physics and Engineering Applications I Lab       | PHY 201        | Physics and Engineering Applications II   | PHY 201L       | Physics and Engineering Applications II Lab |  |  |  |  |  |  |
| CSC 201        | Computer Programming I                           | CHE 205        | General Chemistry I                       | CHE 201L       | Chemistry lab                               |  |  |  |  |  |  |
| COE 101        | Introductory Artificial Intelligence             | COE 202        | Engineering Ethics, Economy, and Law      |                |                                             |  |  |  |  |  |  |
|                |                                                  |                | Major Requirements: 66 Credit Hours       |                |                                             |  |  |  |  |  |  |
| CEN 333        | Cross-platform Mobile Application Development    | EEN 210        | Digital Circuits                          | CSC 305        | Data Communications and Networks            |  |  |  |  |  |  |
| EEN 330        | Random Signals and Noise                         | CEN 201        | Electric Circuits I                       | EEN 220        | Electric Circuits II                        |  |  |  |  |  |  |
| CEN 304        | Electronic Devices and Circuits                  | CEN 324        | Digital and Analog Electronics            | CEN 325        | Internet of Things: Foundations and Design  |  |  |  |  |  |  |
| CEN 425        | Internet of Things: Application and Networking   | EEN 337        | Analog and Digital Communications         | EEN 339        | Communication Systems                       |  |  |  |  |  |  |
| EEN 399i       | Internship in Electrical Engineering             | EEN399ii       | Internship in Electrical Engineering II   | CEN320         | Signals and Systems                         |  |  |  |  |  |  |
| CEN464         | Digital Signal Processing                        | EEN338         | Electromagnetic Fields and Waves          | EEN466         | FPGAs and Digital Design                    |  |  |  |  |  |  |
| EEN451         | Electrical Engineering Design Project I          | EEN452         | Electrical Engineering Design Project II  | EEN365         | Control Systems                             |  |  |  |  |  |  |
| EEN340         | Energy Conversion                                | EEN345         | Power Systems                             | EEN449         | Renewable Energy                            |  |  |  |  |  |  |
|                |                                                  | Co             | ncentration Core Courses: 15 Credit Hours |                |                                             |  |  |  |  |  |  |
| EEN 413        | Sensors and Transducers                          | EEN 310        | Instrumentation and Measurement           | EEN 366        | Introduction to Robotics                    |  |  |  |  |  |  |
| CEN 454        | Computer Vision and Machine Learning             | EEN 420        | Digital Image Processing                  |                |                                             |  |  |  |  |  |  |





EUROPRACTICE



Electrical engineering is concerned with electrical and electronic devices and systems essential to contemporary life. It is a rapidly advancing field that has a significant impact on shaping modern societies. Electrical Engineering includes signal processing, control, electrical power and renewable energy, communications, and electronics. It is concerned with the way electrical energy is produced and used in homes, communities and the industry.

Electrical engineers design and build the systems and machines that generate, transmit, measure, control and use electrical energy. They work with various types of equipment ranging from heavy power generators to tiny computer chips, and their work contributes to almost every sector of the society. For example, they may work on the design of communication systems, the operation of electric power stations, the lighting and wiring of buildings, the design of household appliances or the electrical control of industrial machinery or in designing and fabricating integrated circuits.

Abu Dhabi University is accredited by the Western Association of Schools and Colleges (WASC) in the United States of America. Moreover, the Bachelor of Science in Electrical Engineering program at Abu Dhabi University is accredited by the Engineering Accreditation Commission of ABET. The Electrical Engineering program at Abu Dhabi University has been developed according to the standards of international professional bodies such as the Institute of Electrical and Electronic Engineering (IEEE). This ensures that graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-ofthe-art electrical and electronic systems.

Electrical Engineering students who pursue the Robotics and Automation concentration will participate in engineering a future highly dependent on robotics and automations in all aspects of our daily lives including governance, health, education, industry, business, tourism, security, and military. They will enjoy increasing demand for their unique set of skills.



# Student's Testimonial

#### Maha Yaghi - Alumna

I am glad to have the opportunity to follow my passion and become a Robotics and Automation Engineer. It is hard to name a field that will not be transformed by automation, and I feel I have a strong advantage and ready to join the 4th Industrial Revolution. Studying at ADU has helped me tackle the future with confidence thanks to a cutting-edge curriculum, dedicated faculty, and excellent practical experiences.

# Career

#### **Prospects**

- Robotics engineers work in the government, healthcare, education, industry, business, tourism, security, and military sectors.
- Automation engineers work in businesses such as consultancy offices, contractors, factories, manufacturers, and product design firms.
- Electrical Engineers working in the area of smart, sustainable, and renewable energy systems for the government or private sector
- Power Engineers working on the generation, transmission, and the distribution of electrical power for consultants, contractors, power plants, factories, airports, or the oil and gas industry
- Microelectronics Engineers who deal with design and micro-fabrication of tiny electronic circuit components
- Control Engineer working in the retail product manufacturing, biochemical engineering, and software development
- Communications Engineers for international communication companies such as Etisalat, DU, Atlas, etc
- Instrumentation Engineer who design measuring devices for pressure, flow and temperature can be employed by manufacturing firms, defense contractors, or biomedical companies
- Research and development engineers in laboratories to design, build and test various types of electrical systems



| COURSE<br>CODE | COURSE TITLE                                   | COURSE<br>CODE | COURSE TITLE                                       | COURSE<br>CODE | COURSE TITLE                                |
|----------------|------------------------------------------------|----------------|----------------------------------------------------|----------------|---------------------------------------------|
|                |                                                | Gene           | ral Education Requirements: 21 Credit Hours        |                |                                             |
| ARL 100        | Communication Skills in Arabic I               | ENG 200        | English II                                         | FWS 205        | UAE and GCC Society                         |
| FWS 305        | Technical Communications for Work Place        | FWS 310        | Fundamentals of Innovation and<br>Entrepreneurship | ISL 100        | Islamic Culture                             |
| MTT 102        | Calculus I                                     | STT 100        | General Statistics                                 |                |                                             |
|                |                                                |                | Degree Requirements: 42 Credit Hours               |                |                                             |
| ECS 200        | Introduction to Engineering and Computing      | MTT 200        | Calculus II                                        | MTT 201        | Calculus III                                |
| MTT 204        | Introducation to Linear Algebra                | MTT 205        | Differential Equations                             | PHY 102        | Physics and Engineering Applications I      |
| PHY 102L       | Physics and Engineering Applications I Lab     | PHY 201        | Physics and Engineering Applications II            | PHY 201L       | Physics and Engineering Applications II Lab |
| CSC 201        | Computer Programming I                         | CHE 205        | General Chemistry I                                | CHE 201L       | Chemistry lab                               |
| COE101         | Introductory Artificial Intelligence           | COE 202        | Engineering Ethics, Economy, and Law               |                |                                             |
|                |                                                |                | Major Requirements: 66 Credit Hours                |                |                                             |
| CEN 333        | Cross-platform Mobile Application Development  | EEN210         | Digital Circuits                                   | CSC305         | Data Communications and Networks            |
| EEN330         | Random Signals and Noise                       | CEN201         | Electric Circuits I                                | EEN220         | Electric Circuits II                        |
| CEN304         | Electronic Devices and Circuits                | CEN324         | Digital and Analog Electronics                     | CEN325         | Internet of Things: Foundations and Design  |
| CEN425         | Internet of Things: Application and Networking | EEN337         | Analog and Digital Communications                  | EEN339         | Communication Systems                       |
| EEN399i        | Internship in Electrical Engineering I         | EEN399ii       | Internship in Electrical Engineering II            | CEN320         | Signals and Systems                         |
| CEN464         | Digital Signal Processing                      | EEN338         | Electromagnetic Fields and Waves                   | EEN466         | FPGAs and Digital Design                    |
| EEN451         | Electrical Engineering Design Project I        | EEN452         | Electrical Engineering Design Project II           | EEN365         | Control Systems                             |
| EEN340         | Energy Conversion                              | EEN345         | Power Systems                                      | EEN449         | Renewable Energy                            |
|                |                                                | N              | lajor and Open Electives: 15 Credit Hours          |                |                                             |
| ME1            | Major Elective I                               | ME2            | Major Elective II                                  | ME3            | Major Elective III                          |
| OE1            | Open Elective I                                | OE2            | Open Elective II                                   |                |                                             |
|                |                                                |                | Major Electives: 9 Credit Hours                    |                | <u>`</u>                                    |
|                |                                                |                | Communications                                     |                |                                             |
| EEN 430        | Radiowave Propagation                          | EEN 444        | Optical Communication and Laser Technologies       | EEN 435        | Wireless Communication                      |
| EEN 455        | Satellite and Space Communication Systems      |                |                                                    |                |                                             |
|                |                                                | Po             | ower Systems and Renewable Energy                  |                |                                             |
| EEN 447        | Batteries & Fuel Cells Fundamentals            | EEN 441        | Photovoltaics                                      | EEN 443        | Power Distribution                          |
| EEN 445        | Power Systems Protection                       | CEN 435        | Low Power Operation of Embedded Systems            |                |                                             |
|                |                                                |                | Robotics and Instrumentation                       |                |                                             |
| EEN 310        | Instumentation and Measurment                  | EEN 413        | Sensors and Transducers                            | EEN 420        | Digital Image Processing                    |
| CEN 454        | Computer Vision and Machine                    | EEN 366        | Introducation to Robotics                          | EEN490         | Special Topics in Electrical<br>Engineering |

Students may also take EEN490 Special Topics in Electrical Engineering or CEN490 Special Topics in Computer Engineering based on the recommendation and approval of the program director.
 Students may take their major elective courses from one option or multiple options.









Electrical engineering is concerned with electrical and electronic devices and systems essential to contemporary life. It is a rapidly advancing field that has a significant impact on shaping modern societies. Electrical Engineering includes signal processing, control, electrical power and renewable energy, communications, and electronics. It is concerned with the way electrical energy is produced and used in homes, communities and the industry.

Electrical engineers design and build the systems and machines that generate, transmit, measure, control and use electrical energy. They work with various types of equipment ranging from heavy power generators to tiny computer chips, and their work contributes to almost every sector of the society. For example, they may work on the design of communication systems, the operation of electric power stations, the lighting and wiring of buildings, the design of household appliances or the electrical control of industrial machinery or in designing and fabricating integrated circuits.

Abu Dhabi University is accredited by the Western Association of Schools and Colleges (WASC) in the United States of America. Moreover, the Bachelor of Science in Electrical Engineering program at Abu Dhabi University is accredited by the Engineering Accreditation Commission of ABET. The Electrical Engineering program at Abu Dhabi University has been developed according to the standards of international professional bodies such as the Institute of Electrical and Electronic Engineering (IEEE). This ensures that graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-of-the-art electrical and electronic systems.



#### Student's Testimonial

#### Marah Talal Alhalabi - BSc. in Electrical Engineering Alumni - 2017

They take your passion and talent and push you even further.

I applied to quite a few universities initially, but ADU gave me a full scholarship based on a score of 99% in my high school certificate. I'm happy that they saw my potential. My experience in the Electrical & Computer Engineering department has been incredible. The professors' doors are always open, they make you love the courses they're teaching, and they are exceptionally supportive of working students. My professors still encourage me to compete in my field. If you're hard-working, they take your passion and talent and push you even further.



#### **Career Prospects**

- Electrical Engineers working in the area of smart, sustainable, and renewable energy systems for the government or private sector
- Power Engineers working on the generation, transmission, and the distribution of electrical power for consultants, contractors, power plants, factories, airports, or the oil and gas industry
- · Microelectronics Engineers who deal with design and micro-fabrication of tiny electronic circuit components
- Control Engineer working in the retail product manufacturing, biochemical engineering, and software development
- Communications Engineers for international communication companies such as Etisalat, DU, Atlas, etc
- Instrumentation Engineer who design measuring devices for pressure, flow and temperature can be employed by manufacturing firms, defense contractors, or biomedical companies
- · Research and development engineers in laboratories to design, build and test various types of electrical systems



| COURSE<br>CODE | COURSE TITLE                                        | COURSE<br>CODE | COURSE TITLE                                        | COURSE<br>CODE | COURSE TITLE                               |  |  |  |  |  |  |  |
|----------------|-----------------------------------------------------|----------------|-----------------------------------------------------|----------------|--------------------------------------------|--|--|--|--|--|--|--|
|                | General Education Requirements: 27 Credit Hours     |                |                                                     |                |                                            |  |  |  |  |  |  |  |
| ARL 101(A)     | Communication Skills in Arabic I                    | ENG 200        | English II                                          | FWS 305        | Technical Communications for Workplace     |  |  |  |  |  |  |  |
| FWS 310        | Fundamentals of Innovations and<br>Entrepreneurship | ISL 100(A)     | Islamic Culture                                     | MTT 102        | Calculus 1                                 |  |  |  |  |  |  |  |
| FWS 205        | UAE and GCC Society                                 | STT 100        | General Statistics                                  | FWS<br>100(E)  | Academic Skills for Success                |  |  |  |  |  |  |  |
|                |                                                     |                | Degree Requirements: 35 Credit Hours                |                |                                            |  |  |  |  |  |  |  |
| MTT 200        | Calculus II                                         | MTT 201        | Calculus III                                        | MTT 204        | Introduction to Linear Algebra             |  |  |  |  |  |  |  |
| MTT 205        | Differential Equations                              | PHY 102        | Physics and Engineering Applications I              | PHY 102 L      | Physics and Engineering Applications I Lab |  |  |  |  |  |  |  |
| PHY 201        | Physics and Engineering Applications II             | PHY 201 L      | Physics and Engineering Applications II Lab         | CHE 205        | General Chemistry I                        |  |  |  |  |  |  |  |
| CHE 201L       | Chemistry Lab                                       | MEC 130        | Introduction to Mechanical & Industrial Engineering | CSC 201        | Structured Programming                     |  |  |  |  |  |  |  |
| GEN 400        | Engineering Ethics                                  | GEN 201        | Engineering Economy                                 | GEN 101        | Introductory Artificial Intelligence       |  |  |  |  |  |  |  |
|                |                                                     |                | Major Requirements: 67 Credit Hours                 |                |                                            |  |  |  |  |  |  |  |
| CIV 201        | Statics                                             | MIS 200        | Introduction to Management Information Systems      | IEN 220        | Probability and Statistics                 |  |  |  |  |  |  |  |
| MEC 300        | Materials Science                                   | MEC 301        | Manufacturing Processes                             | IEN 310        | Ergonomics & Work Measurement              |  |  |  |  |  |  |  |
| MEC 310        | Dynamics                                            | IEN 311        | Ergonomics & Work Measurement lab                   | IEN 320        | Engineering Data Analysis                  |  |  |  |  |  |  |  |
| MEC 320        | Thermodynamics I                                    | IEN 330        | Operations Research I                               | MEC 330        | Computer Aided Drawing                     |  |  |  |  |  |  |  |
| IEN 340        | Quality Engineering                                 | MEC 340        | Machine Design I                                    | IEN 350        | Facilities Planning and Asset Management   |  |  |  |  |  |  |  |
| MEC 350        | Fluid Mechanics                                     | IEN 360        | Production Planning & Inventory Control             | IEN 400        | Modeling & Simulation                      |  |  |  |  |  |  |  |
| IEN 401        | Modeling & Simulation lab                           | IEN 402        | 3D Printing and Additive Manufacturing              | IEN 420        | Environmental & Safety Engineering         |  |  |  |  |  |  |  |
| MEC 432        | Design and manufacturing lab                        | IEN 440        | Operations Research II                              | IEN 399i       | Internship                                 |  |  |  |  |  |  |  |
| IEN 498        | Capstone Design Project I                           | IEN 499        | Capstone Design Project II                          |                |                                            |  |  |  |  |  |  |  |
|                |                                                     |                | Major and Open Electives: 9 Credit Hours            |                |                                            |  |  |  |  |  |  |  |
| ME1            | Major Elective I                                    | BE1            | Business Elective 1                                 | BE2            | Business Elective 2                        |  |  |  |  |  |  |  |

| COURSE<br>CODE         | COURSE TITLE            | COURSE<br>CODE | COURSE TITLE                            | COURSE<br>CODE | COURSE TITLE                                 |  |
|------------------------|-------------------------|----------------|-----------------------------------------|----------------|----------------------------------------------|--|
| Major Elective Basket* |                         |                |                                         |                |                                              |  |
| IEN 450                | Maintenance Management  | MGT 411        | Project Management                      | MEC 471        | Introduction to Computer Aided Manufacturing |  |
| IEN 470                | Supply Chain Management | IEN 480        | Special Topic in Industrial Engineering |                |                                              |  |

\*Students need to choose one course from Major Electives.

| COURSE<br>CODE | COURSE TITLE                              | COURSE<br>CODE | COURSE TITLE                | COURSE<br>CODE | COURSE TITLE                        |  |  |  |
|----------------|-------------------------------------------|----------------|-----------------------------|----------------|-------------------------------------|--|--|--|
|                | Business Elective Basket*                 |                |                             |                |                                     |  |  |  |
| ACC 200        | Principles of Financial Accounting        | MKT 200        | Principles of Marketing     | MIS 304        | Business System Analysis and Design |  |  |  |
| MGT 255        | Management and Organizational<br>Behavior | MGT 314        | Entrepreneurship Management | HRM 422        | Management & Leadership Development |  |  |  |

\*Students need to choose two courses from Business Electives.

BACHELOR OF SCIENCE IN

# INDUSTRIAL ENGINEERING



Industrial Engineering is concerned with the optimization of complex processes, systems, or organizations. This is done through the development, improvement and implementation of integrated systems of people, money, materials, equipment, and energy. It is an engineering approach to the detailed analysis of the use and cost of these resources. Industrial Engineers play a pivotal role in increasing productivity and profit, improving quality, and streamlining operations.

This program combines natural sciences, mathematics, computing, social sciences, and management with mechanical engineering and design. You will study courses in 3D Printing/Additive Manufacturing, Facilities Planning & Asset Management, Project & Supply Chain Management, Entrepreneurship, and Environmental & Safety Engineering in state-of-the-art industrial engineering laboratories and mechanical engineering facilities.



# Student's Testimonial

#### Eng. Mohammed Alavi

Joining the Mechanical and Industrial Engineering department was always my dream due to my passion and interest in turbomachinery, automobiles, and mechatronics. I had accomplished my dream successfully when I graduated from Abu Dhabi University with Bachelor of Science in Mechanical Engineering. This great achievement wouldn't have been possible without the help of highly qualified faculty, their incredible teaching style, and support. The program at Abu Dhabi University with excellent quality of academic curriculum prepared me to excel my skills, knowledge, and developed me to work environment as well as to pursue higher studies. While studying at Abu Dhabi University, I also had the opportunity to participate on major research projects, and competitions held in the region. Moreover, I would like to highlight that the faculty members support, guide, and help in publishing the papers and project works in journals and conferences which I cannot see in other universities.



Industrial engineers will find employment in a variety of organizations in both the public and private sectors. They are in high demand due to the versatility of their skills and their technical and management capabilities. Industrial engineers can also work in the following areas:

- Operations Research
- Systems Engineering
- Manufacturing Engineering
- Production Engineering
- Management Engineering
- Financial Engineering
- Ergonomics/Human Factors Engineering
- Safety Engineering

# Graduates of the program will be able to:

- Develop methods to improve operations and control production costs, improve the quality of products and services, ensure worker health and safety, protect the environment, and comply with government regulations
- Design and conduct experiments, and analyze and interpret data
- Design sustainable systems, components, and processes to meet desired needs within constraints such as economic, environmental, social, political, ethical, health & safety, and manufacturability
- Identify, formulate, and solve industrial engineering problems
- · Understand the impact of engineering solutions in a global and societal context
- Use techniques, skills, and modern engineering tools necessary for engineering practices



| COURSE<br>CODE                                  | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                          | COURSE<br>CODE | COURSE TITLE                           |  |  |  |
|-------------------------------------------------|--------------------------------------------------|----------------|---------------------------------------|----------------|----------------------------------------|--|--|--|
| General Education Requirements: 33 Credit Hours |                                                  |                |                                       |                |                                        |  |  |  |
| ARL 100                                         | Communication Skills in Arabic I                 | ENG 200        | English II                            | FWS 305        | Technical Communication for Work Place |  |  |  |
| FWS 310                                         | Fundamentals of Innovation &<br>Entrepreneurship | ISL100         | Islamic Culture                       | STT 100        | General Statistics                     |  |  |  |
| MTT 101                                         | Pre-Calculus                                     | GES 201        | General Sciences                      | FWS 205        | UAE and GCC Society                    |  |  |  |
|                                                 |                                                  |                | Degree Requirements: 33 Credit Hours  |                |                                        |  |  |  |
| GEN 101                                         | Introductory Artificial Intelligence             | GEN 102        | Introduction to Big Data Analytics    |                |                                        |  |  |  |
|                                                 |                                                  |                | Major Requirements: 93 Credit Hours   |                |                                        |  |  |  |
| IND 100                                         | Introduction to Interior Design                  | DES 100        | Graphic Thinking and Freehand drawing | DES 110        | Design Communication I                 |  |  |  |
| DES 120                                         | Design Communication II                          | DES 130        | Design Foundations                    | DES 210        | Computer Aided Design                  |  |  |  |
| IND 215                                         | Interior Design Studio I                         | DES 220        | Architectural History I               | IND 235        | Building Technology I                  |  |  |  |
| IND 255                                         | Building Technology II                           | IND 240        | Color Theory in Design Applications   | IND 280        | History of Interior Design             |  |  |  |
| IND 260                                         | Interior Construction                            | IND 275        | Interior Design Studio II             | IND 290        | Furniture Design                       |  |  |  |
| IND 315                                         | Interior Design Studio III                       | ARC 320        | Env. Design I: Lighting & Acoustics   | IND 335        | Textiles                               |  |  |  |
| IND 340                                         | Interior Design Studio IV                        | IND 350        | Materials and Specifications          | ARC 420        | Env. Design II: Energy and Systems     |  |  |  |
| DES 410                                         | Research Methods & Programming                   | IND 390        | Professional Practice & Ethics        | IND 399        | Internship                             |  |  |  |
| IND 415                                         | Interior Design Studio V                         | IND 430        | Graduation Project I                  | IND 460        | Working Drawings                       |  |  |  |
| IND 470                                         | Graduation Project II                            | PRE 001        | Professional Elective 1               | PRE 002        | Professional Elective 2                |  |  |  |
|                                                 | Professional Electives: 21 Credit Hours          |                |                                       |                |                                        |  |  |  |
| IND 581                                         | Advanced Furniture Design and Detailing          | IND 582        | Islamic Interiors                     | DES 580        | Architectural Photography              |  |  |  |
| ARC 540                                         | Sustainable Design                               | ARC 582        | 3D Modeling                           | ARC 583        | Building Information Modeling          |  |  |  |
| ARC 590                                         | Building Economics                               |                |                                       |                |                                        |  |  |  |
|                                                 | Open Electives: 6 Credit Hours                   |                |                                       |                |                                        |  |  |  |
| OPE 001                                         | Open Elective I                                  | OPE 002        | Open Elective II                      |                |                                        |  |  |  |

Students choose PRE 001 and PRE 002 from the above list of proposed professional electives









BACHELOR OF SCIENCE IN **INTERIOR DESIGN** 





The Interior Design Program prepares students to design interior spaces, both residential and commercial. Students learn about spatial configurations and how social, emotional, and physical considerations affect the design. They analyze lighting, sound, furniture design, fixtures, surface treatments, textiles and materials. Building codes and ethics of interior design, internships and design projects are an integral part of the curriculum. Upon graduation, students have compiled an elaborate portfolio that they can use to seek employment in the interior design field.

#### Graduates of the program will be able to

Prepare a comprehensive program for an interior design project, including assessment of client and user needs, critical review of appropriate precedents, an inventory of space requirements, an analysis of site conditions, a review of relevant codes, laws and standards. and a definition of design assessment criteria Produce a comprehensive interior design project solution that includes the development of programmed spacing while integrating lighting, color schemes, furniture, life-safety provisions and the principles of sustainability Select and apply construction materials, products, components, furniture and building assemblies to prepare technically precise drawings, outline specifications and estimates of construction costs and life-cycle cost for a proposed design





#### **Student's Testimonial**

#### I HAVE BECOME MORE CONFIDENT AND INVOLVED IN MANY ACTIVITIES

#### Hiba Al Kilani - Interior Design Student

Being a part of the interior design program has helped me discover my capabilities in art and design. Studying interior design has enabled me to think outside the box and motivated me to work harder in order to strive to reach a goal and become a strong designer. the Interior design program in Abu Dhabi University is not only about lecturing and studying, it is about exploring new ideas, concepts, and approaches. Visiting the latest galleries, meeting designers, and participating in workshops all have eased and opened my eyes to see things differently and think creatively.



#### **Career Prospects**

- Commercial & Industrial Designers
- Office Designers
- Lighting Consultants
- Furniture Designers
- Commercial & Industrial Designers
- Architectural & Design Renderers
- Visual Merchandising Specialists
  Set and Exhibit Designers
- Set and Exhibit L
- Model Makers
- Teaching

| COURSE<br>CODE | COURSE TITLE                                       | COURSE<br>CODE | COURSE TITLE                                 | COURSE<br>CODE | COURSE TITLE                                |
|----------------|----------------------------------------------------|----------------|----------------------------------------------|----------------|---------------------------------------------|
|                |                                                    | Gene           | ral Education Requirements: 33 Credit Hours  |                |                                             |
| ARL 100        | Communication Skills in Arabic I                   | ENG 200        | English II                                   | ENG 305        | Technical Communications for Eng. & Science |
| FWS 100        | Academic Skills for Success                        | FWS 205        | UAE and GCC Society                          | FWS 211        | Fundamentals of Emotional Intelligence      |
| FWS 310        | Fundamentals of Innovation and<br>Entrepreneurship | ISL 100        | Islamic Culture                              | MTT 101        | Mathematics for Science and Technology      |
| GES 201        | General Science                                    | STT 100        | General Statistics                           |                |                                             |
|                |                                                    |                | Degree Requirements: 36 Credit Hours         |                |                                             |
| SWE 201        | Structured Programming                             | CSC 202        | Programming II                               | CSC 301        | Data Structures and Algorithms              |
| CSC 302        | Database Management Systems                        | CSC 305        | Data Communications and Networks             | CSE 210        | Introduction to Cybersecurity Engineering   |
| ECT 200        | Introduction to Computing                          | ITE 390        | Computer Ethics                              | ITE 399        | Internship/Project in IT                    |
| ITE 499A       | Capstone Design Project I                          | ITE 499B       | Capstone Design Project II                   | MTT 202        | Discrete Structures and Applications        |
| STT 201        | Intermediate Statistics and Research Methods       |                |                                              |                |                                             |
|                |                                                    |                | Major Requirements: 42 Credit Hours          |                |                                             |
| CSE 420        | Ethical Hacking                                    | CIS 404        | Data Warehousing and Data Mining             | CSC 307        | Web Design                                  |
| CSC 308        | Operating systems                                  | CSC 401        | Software Engineering                         | CSC 408        | Distributed Information Systems             |
| ITE 401        | IT Project Management                              | ITE 402        | Computer Networks Design and Implementation  | ITE 408        | Information Security                        |
| ITE 409        | Human Computer Interactions                        | ITE 414        | Introduction to E-commerce                   | ITE 421        | Native Mobile Application Development       |
| ITE 422        | System and Network Administration                  | ITE 442        | Data Science and Big Data Analytics          |                |                                             |
|                |                                                    |                | Electives: 15 Credit Hours                   |                |                                             |
| ME 1           | Major Elective I                                   | ME 2           | Major Elective II                            | ME 3           | Major Elective III                          |
| OE 1           | Open Elective I                                    | OE 2           | Open Elective II                             |                |                                             |
|                |                                                    |                | Concentrations                               |                |                                             |
|                |                                                    |                | C1: Web Technologies and Applications        |                |                                             |
| CSC 404        | Computer Graphics and Animation                    | ITE 415        | Advanced E-commerce Applications Design      | ITE 410        | Web programming                             |
| ITE 490        | Selected Topics in IT                              |                |                                              |                |                                             |
|                |                                                    |                | C2: Networking, Mobile and Security          |                |                                             |
| CSE 400        | Network Security and Forensics                     | CSE 410        | Mobile Device Security                       | ITE 423        | Advanced Mobile Application Development     |
| ITE 490        | Selected Topics in IT                              |                |                                              |                |                                             |
|                |                                                    | C3: Intera     | ctive Media, Game Programming and Simulation |                |                                             |
| CSC 406        | Artificial Intelligence                            | ITE 430        | Mobile Game Development                      | ITE 432        | Collaborative Game Design                   |
| ITE 490        | Selected Topics in IT                              |                |                                              |                |                                             |









Information Technology (IT) is concerned with studying various areas that are related to meeting user's needs in various activities of computing technology. The Information Technology (IT) program is designed to educate students about the current trends of IT that offer better potential for employability. Students will acquire the core knowledge needed for IT professionals and, at the same time, have specific knowledge in specialized areas. The program is structured as a set of core courses and three concentrations. Through these concentrations, students will learn up-to-date knowledge in this fast-growing field and increase their chances to find jobs. These concentrations will focus on web technology and internet applications, networking, mobile applications and security, and interactive media, game programming and simulation. Moreover, students will be offered the opportunity to do a practical project. This project-oriented approach will improve their learning curve and help them have a hands-on experience. Moreover, the IT program at Abu Dhabi University is designed in conformance to international standards and guidelines. This ensures that graduates of the program will be uniquely qualified to design, analyze, integrate, and administer computing technologies.







#### **Student's Testimonial**

# I will forever be thankful to all of ADU Community

#### Huda Mahmoud Khafaji - Information Technology student

If I had to describe how I felt the first time I entered ADU as a freshman, I would choose the word "terrified". Looking back at that day now, however, I can see how guickly, and without me even realizing, the ADU family has managed to replace that feeling with confidence. As I near graduation, I can easily reflect on my time at ADU's Computer Science department and notice how much that scared freshman has grown. In the span of 4 years, ADU has nurtured me enough that mine and my teammates graduation project was featured in a newspaper. I have both had the chance to grow personally as an active leader in the student body, and academically with 2 research papers to be published in accredited journals soon, and a third to be in progress. As an undergraduate, these achievements are something that I completely owe the ADU faculty for extending the opportunity for. My professors have taught me so much about the power and responsibility that comes with IT. I have always wanted my education to enable me to "help people", and Freshman-me could have never imagined that I would have the capabilities to do that now. I am excited to graduate soon, but I am also guite sad to say goodbye to my days as an IT student at ADU. I will forever be thankful to my colleagues, instructors, professors, and all of ADU's staff.



#### **Career Prospects**

- System analysts and system support/configuration staff in high-tech telecommunication companies.
- Software/hardware developers/designers in multinational software/hardware development companies such as Microsoft, Sun Microsystems and Apple.
- System analysts and system configuration/testing staff in multinational mobile communication companies such as Nokia and Sony Ericsson.
- E-business solution developers/designers at Internet companies.
- Software/hardware designers for financial institutions.

| COURSE<br>CODE                                  | COURSE TITLE                            | COURSE<br>CODE | COURSE TITLE                                        | COURSE<br>CODE | COURSE TITLE                                           |  |  |  |
|-------------------------------------------------|-----------------------------------------|----------------|-----------------------------------------------------|----------------|--------------------------------------------------------|--|--|--|
| General Education Requirements: 21 Credit Hours |                                         |                |                                                     |                |                                                        |  |  |  |
| ARL 101(A)                                      | Communication Skills in Arabic I        | ENG 200        | English II                                          | FWS 310        | Fundamentals of Innovation & Entrepreneurship          |  |  |  |
| ISL 100                                         | Islamic Culture                         | MTT 102        | Calculus 1                                          | FWS 205        | UAE and GCC Society                                    |  |  |  |
| STT 100                                         | General Statistics                      |                |                                                     |                |                                                        |  |  |  |
|                                                 | Degree Requirements: 35 Credit Hours    |                |                                                     |                |                                                        |  |  |  |
| MTT 200                                         | Calculus II                             | MTT 201        | Calculus III                                        | MTT 204        | Introduction to Linear Algebra                         |  |  |  |
| MTT 205                                         | Differential Equations                  | PHY 102        | Physics and Engineering Applications I              | PHY 102 L      | Physics and Engineering Applications I Lab             |  |  |  |
| PHY 201                                         | Physics and Engineering Applications II | PHY 201 L      | Physics and Engineering Applications II Lab         | CHE 205        | General Chemistry I                                    |  |  |  |
| CHE 201L                                        | Chemistry Lab                           | MEC 130        | Introduction to Mechanical & Industrial Engineering | CSC 201        | Structured Programming                                 |  |  |  |
| GEN 101                                         | Introductory Artificial Intelligence    | GEN 201        | Engineering Economy                                 | GEN 400        | Engineering Ethics                                     |  |  |  |
| Major Requirements: 67 Credit Hours             |                                         |                |                                                     |                |                                                        |  |  |  |
| CIV 201                                         | Statics                                 | MEC 300        | Materials Science                                   | MEC 301        | Manufacturing Processes                                |  |  |  |
| MEC 302                                         | Mechanics of Materials                  | MEC 310        | Dynamics                                            | MEC 320        | Thermodynamics I                                       |  |  |  |
| MEC 321                                         | Thermodynamics II                       | MEC 330        | Computer Aided Drawing                              | MEC 350        | Fluid Mechanics                                        |  |  |  |
| MEC 351                                         | Fluid Mechanics Lab                     | MEC 390        | Electromechanical Devices                           | MEC 410        | Control Systems                                        |  |  |  |
| MEC 411                                         | Kinematics and Dynamics of Machinery    | MEC 412        | Dynamic and Control Systems lab                     | MEC 420        | Heat Transfer                                          |  |  |  |
| MEC 421                                         | Thermal Engineering Lab                 | MEC 430        | Machine Design II                                   | MEC 432        | Design and manufacturing lab                           |  |  |  |
| MEC 399i                                        | Internship                              | MEC 463        | Turbomachinery                                      | MEC 465        | Numerical & Finite Element Simulation of Eng. Problems |  |  |  |
| MEC 480                                         | Mechanical Vibration                    | MEC 482        | Introduction to Mechatronics                        | MEC 498        | Capstone I                                             |  |  |  |
| MEC 499                                         | Capstone II                             | MEC 340        | Machine Design 1                                    |                |                                                        |  |  |  |
| Concentration Requirements: 15 Credit Hours     |                                         |                |                                                     |                |                                                        |  |  |  |
| MEC 450                                         | Hydraulic & Pneumatic systems           | MEC 451        | PLC and Industrial Automation                       | MEC 483        | Mechatronics System Design                             |  |  |  |
| MEC 484                                         | Artificial Intelligence in Mechatronics | MEC 485        | DCS and SCADA                                       |                |                                                        |  |  |  |





The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, as well as the UAE Commission for Academic Accreditation. Mechanical Engineering is a diverse field of engineering, in fact, it is the broadest of all engineering disciplines. Mechanical engineering is the branch of engineering that deals with the design, construction and operation of machinery and systems. It is an exciting field that encompasses all engineering aspects of almost everything that moves in the universe. Mechanical engineers are trained to help address and solve some of the world's most pressing issues and problems such as energy, environment, robotics and advanced manufacturing, biomechanics, transportation on the ground, in the air, in and under water and in outer space - just to name a few from a long list of challenges facing our society. Cars and vehicles that we drive or ride on, airplanes that we fly in, ships, hovercrafts and submarines that we travel in and spaceships that take us to outer space and other planets are all mostly designed by Mechanical Engineers. However, that is just a subset of everything that Mechanical Engineers create. The Mechanical Engineering program at ADU has been developed according to the international standards. This ensures that graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-of-the-art mechanical systems.

The program provides Mechanical Engineering students with the opportunity to learn through a combination of theory and lab work. This mix of theory and practical application allows students to think through and apply their ideas in a variety of real-life situations. Students also learn to diagnose problems and develop a variety of solutions. The program curriculum has been designed to provide a balanced education in the design, analysis and hands-on experience. It is a challenging four-year curriculum that integrates courses in mathematics, physics and mechanical engineering to produce a professional engineer capable of designing and analyzing all aspects of modern mechanical systems. The program emphasizes a number of areas of technology including aerospace, thermal power, materials and manufacturing and mechatronics.

Mechanical Engineering graduates with Industrial Mechatronics concentration will be equipped with knowledge and skills in industries application of Mechatronics systems as DCS, SCADA, Industrial robotics, PLC and industrial automation. We prepare our graduates to meet the industry expectation directly related to the fast expansion and growth in industrial automation and smart manufacturing systems. The Industrial Mechatronics concentration provides Mechanical Engineers with future needs of Industrial sectors to meet the requirements of Abu Dhabi Economic Vision 2030.



# Student's Testimonial

#### Eng. Mohammed Alavi

Joining the Mechanical and Industrial Engineering department was always my dream due to my passion and interest in turbomachinery, automobiles, and mechatronics. I had accomplished my dream successfully when I graduated from Abu Dhabi University with Bachelor of Science in Mechanical Engineering. This great achievement wouldn't have been possible without the help of highly qualified faculty, their incredible teaching style, and support. The program at Abu Dhabi University with excellent quality of academic curriculum prepared me to excel my skills, knowledge, and developed me to work environment as well as to pursue higher studies. While studying at Abu Dhabi University, I also had the opportunity to participate on major research projects, and competitions held in the region. Moreover, I would like to highlight that the faculty members support, guide, and help in publishing the papers and project works in journals and conferences which I cannot see in other universities.



#### Career Prospects

Graduates of the Mechanical Engineering program have great job opportunities in the following places:

- Oil and gas industries
- Power generation and distribution industries
- Control, simulation and robotics industries
- Automotive industries
- Aerospace industries
- Manufacturing industries



| COURSE<br>CODE                                    | COURSE TITLE                            | COURSE<br>CODE | COURSE TITLE                                        | COURSE<br>CODE | COURSE TITLE                                           |  |  |  |
|---------------------------------------------------|-----------------------------------------|----------------|-----------------------------------------------------|----------------|--------------------------------------------------------|--|--|--|
| General Education Requirements: 21 Credit Hours   |                                         |                |                                                     |                |                                                        |  |  |  |
| ARL 101(A)                                        | Communication Skills in Arabic I        | ENG 200        | English II                                          | FWS 310        | Fundamentals of Innovation & Entrepreneurship          |  |  |  |
| ISL 100                                           | Islamic Culture                         | MTT 102        | Calculus 1                                          | FWS 205        | UAE and GCC Society                                    |  |  |  |
| STT 100                                           | General Statistics                      |                |                                                     |                |                                                        |  |  |  |
|                                                   | College Requirements: 35 Credit Hours   |                |                                                     |                |                                                        |  |  |  |
| MTT 200                                           | Calculus II                             | MTT 201        | Calculus III                                        | MTT 204        | Introduction to Linear Algebra                         |  |  |  |
| MTT 205                                           | Differential Equations                  | PHY 102        | Physics and Engineering Applications I              | PHY 102 L      | Physics and Engineering Applications I Lab             |  |  |  |
| PHY 201                                           | Physics and Engineering Applications II | PHY 201 L      | Physics and Engineering Applications II Lab         | CHE 205        | General Chemistry I                                    |  |  |  |
| CHE 201L                                          | Chemistry Lab                           | MEC 130        | Introduction to Mechanical & Industrial Engineering | CSC 201        | Structured Programming                                 |  |  |  |
| GEN 101                                           | Introductory Artificial Intelligence    | GEN 201        | Engineering Economy                                 | GEN 400        | Engineering Ethics                                     |  |  |  |
| Major Requirements: 67 Credit Hours               |                                         |                |                                                     |                |                                                        |  |  |  |
| CIV 201                                           | Statics                                 | MEC 300        | Materials Science                                   | MEC 301        | Manufacturing Processes                                |  |  |  |
| MEC 302                                           | Mechanics of Materials                  | MEC 310        | Dynamics                                            | MEC 320        | Thermodynamics I                                       |  |  |  |
| MEC 321                                           | Thermodynamics II                       | MEC 330        | Computer Aided Drawing                              | MEC 350        | Fluid Mechanics                                        |  |  |  |
| MEC 351                                           | Fluid Mechanics Lab                     | MEC 390        | Electromechanical Devices                           | MEC 410        | Control Systems                                        |  |  |  |
| MEC 411                                           | Kinematics and Dynamics of Machinery    | MEC 412        | Dynamic and Control Systems lab                     | MEC 420        | Heat Transfer                                          |  |  |  |
| MEC 421                                           | Thermal Engineering Lab                 | MEC 430        | Machine Design II                                   | MEC 432        | Design and manufacturing lab                           |  |  |  |
| MEC 399i                                          | Internship                              | MEC 463        | Turbomachinery                                      | MEC 465        | Numerical & Finite Element Simulation of Eng. Problems |  |  |  |
| MEC 480                                           | Mechanical Vibration                    | MEC 482        | Introduction to Mechatronics                        | MEC 498        | Capstone I                                             |  |  |  |
| MEC 499                                           | Capstone II                             | MEC 340        | Machine Design 1                                    |                |                                                        |  |  |  |
| Metallurgy concentration courses: 15 Credit Hours |                                         |                |                                                     |                |                                                        |  |  |  |
| MEC 475                                           | Microstructure Engineering              | MEC 477        | Corrosion & Degradation of Metals                   | MEC 474        | Fracture and Fatigue Control in Design                 |  |  |  |
| MEC 476                                           | Heat Treatment & Surface Hardening      | MEC 478        | Phase Transformation                                |                |                                                        |  |  |  |







The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, as well as the UAE Commission for Academic Accreditation. Mechanical Engineering is a diverse field of engineering, in fact, it is the broadest of all engineering disciplines. Mechanical engineering is the branch of engineering that deals with the design, construction and operation of machinery and systems. It is an exciting field that encompasses all engineering aspects of almost everything that moves in the universe. Mechanical engineers are trained to help address and solve some of the world's most pressing issues and problems such as energy, environment, robotics and advanced manufacturing, biomechanics, transportation on the ground, in the air, in and under water and in outer space – just to name a few from a long list of challenges facing our society. Cars and vehicles that we drive or ride on, airplanes that we fly in, ships, hovercrafts and submarines that we travel in and spaceships that take us to outer space and other planets are all mostly designed by Mechanical Engineers. However, that is just a subset of everything that Mechanical Engineers create. The Mechanical Engineering program at ADU has been developed according to the international standards. This ensures that graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-of-the-art mechanical systems.

Mechanical Engineering graduates with Metallurgy concentration will be equipped with knowledge and skills in material science and metallurgical science, along with the mechanical engineering knowledge core of manufacturing, heat treatment, processing, and simulation. We prepare our graduates to meet industry expectations directly related to the fast expansion and growth in the metal and manufacturing industry. The Metallurgy concentration provides Mechanical Engineers with the materials and metallurgical knowledge needed by industrial sectors to meet the requirements of the 4<sup>th</sup> Industrial Revolution.



#### Student's Testimonial

#### Abid Abdul Azeez - Alumnus, BSc. Mechanical Engineering

I was privileged to be taught by an elite faculty, providing incredible teaching efforts and support. Without this continuous support and worldclass teaching, I wouldn't have been able to accomplish the achievements I've always dreamed of. Also, I had the chance to experience the fun side of Mechanical Engineering by participating in competitions such as TAQA's first GCC Hybrid Electric Car Challenge and Undergraduate student research competition. The highly advanced Mechanical engineering workshop helps students to gain hands-on experience and also excel in their research. He is studying PhD and working as doctoral researcher at Tampere University, Finland.



Graduates of the Mechanical Engineering program have great job opportunities in the following places:

- Oil and gas industries
- Power generation and distribution industries
- Control, simulation and robotics industries
- Automotive industries
- Aerospace industries
- Manufacturing industries




| COURSE<br>CODE  | COURSE TITLE                                           | COURSE<br>CODE | COURSE TITLE                                        | COURSE<br>CODE | COURSE TITLE                                           |
|-----------------|--------------------------------------------------------|----------------|-----------------------------------------------------|----------------|--------------------------------------------------------|
|                 |                                                        |                | General Education Requirements: 21 Credit Hours     |                |                                                        |
| ARL 101(A)      | Communication Skills in Arabic I                       | ENG 200        | English II                                          | FWS 310        | Fundamentals of Innovation & Entrepreneurship          |
| ISL 100         | Islamic Culture                                        | MTT 102        | Calculus 1                                          | FWS 205        | UAE and GCC Society                                    |
| STT 100         | General Statistics                                     |                |                                                     |                |                                                        |
|                 |                                                        |                | Degree Requirements: 35 Credit Hours                |                | -                                                      |
| MTT 200         | Calculus II                                            | MTT 201        | Calculus III                                        | MTT 204        | Introduction to Linear Algebra                         |
| MTT 205         | Differential Equations                                 | PHY 102        | Physics and Engineering Applications I              | PHY 102 L      | Physics and Engineering Applications I Lab             |
| PHY 201         | Physics and Engineering Applications II                | PHY 201 L      | Physics and Engineering Applications II Lab         | CHE 205        | General Chemistry I                                    |
| CHE 201L        | Chemistry Lab                                          | MEC 130        | Introduction to Mechanical & Industrial Engineering | CSC 201        | Structured Programming                                 |
| GEN 101         | Introductory Artificial Intelligence                   | GEN 201        | Engineering Economy                                 | GEN 400        | Engineering Ethics                                     |
|                 |                                                        |                | Major Requirements: 67 Credit Hours                 |                | •                                                      |
| CIV 201         | Statics                                                | MEC 300        | Materials Science                                   | MEC 301        | Manufacturing Processes                                |
| MEC 302         | Mechanics of Materials                                 | MEC 310        | Dynamics                                            | MEC 320        | Thermodynamics I                                       |
| MEC 321         | Thermodynamics II                                      | MEC 330        | Computer Aided Drawing                              | MEC 350        | Fluid Mechanics                                        |
| MEC 351         | Fluid Mechanics Lab                                    | MEC 390        | Electromechanical Devices                           | MEC 410        | Control Systems                                        |
| MEC 411         | Kinematics and Dynamics of Machinery                   | MEC 412        | Dynamic and Control Systems lab                     | MEC 420        | Heat Transfer                                          |
| MEC 421         | Thermal Engineering Lab                                | MEC 430        | Machine Design II                                   | MEC 432        | Design and manufacturing lab                           |
| MEC 399i        | Internship                                             | MEC 463        | Turbomachinery                                      | MEC 465        | Numerical & Finite Element Simulation of Eng. Problems |
| MEC 480         | Mechanical Vibration                                   | MEC 482        | Introduction to Mechatronics                        | MEC 498        | Capstone I                                             |
| MEC 499         | Capstone II                                            | MEC 340        | Machine Design 1                                    |                |                                                        |
|                 |                                                        |                | Major and Open Electives: 15 Credit Hours           |                | I                                                      |
| ME1             | Major Elective I                                       | ME2            | Major Elective II                                   | ME 3           | Major Elective III                                     |
| OE1             | Open Elective I                                        | OE 2           | Open Elective II                                    |                |                                                        |
| t least 1 of th | e 2 open elective courses must be taken from the below | v list.        | 1                                                   | -              | 1                                                      |
| FWS 305         | Technical Communications for Workplace                 | MAC317         | Public Speaking                                     |                |                                                        |
|                 |                                                        |                | Mechanical Engineering Electives/ Themes*           |                | •                                                      |
|                 |                                                        |                | Energy Systems                                      |                |                                                        |
| MEC 460         | Air Conditioning Systems                               | MEC 461        | Internal Combustion Engines                         | MEC 462        | Energy Management                                      |
| MEC 464         | Power Plants                                           |                |                                                     |                |                                                        |
|                 |                                                        |                | Materials and Manufacturing                         |                |                                                        |
| MEC 431         | Computer Aided Machine Design                          | MEC 470        | Composites Materials Design                         | MEC 471        | Introduction to Computer Aided Manufacturing           |
| MEC 472         | Mechanics of Materials II                              | MEC 473        | Non-Conventional Manufacturing                      | MEC 474        | Fracture & Fatigue Control in Design                   |
|                 |                                                        |                | Mechatronics                                        |                |                                                        |
| MEC 481         | Introduction to Robotics                               | MEC 483        | Mechatronics System Design                          | MEC 450        | Hydraulic & Pneumatic systems                          |
| MEC 451         | PLC and Industrial Automation                          | MEC 484        | Artificial Intelligence in Mechatronics             | MEC 485        | DCS and SCADA                                          |
|                 |                                                        |                | Aerospace                                           |                |                                                        |
| MEC 490         | Compressible Fluid Mechanics                           | MEC 491        | Aerodynamics                                        | MEC 492        | Aerospace Propulsion                                   |
| MEC 493         | Aerospace Structures                                   |                |                                                     |                |                                                        |
|                 |                                                        |                | Metallurgy                                          |                |                                                        |
| MEC 475         | Microstructure Engineering                             | MEC 477        | Corrosion & Degradation of Metals                   | MEC 474        | Fracture and Fatigue Control in Design                 |
|                 | Heat Treatment & Surface Hardening                     | MEC 478        | Phase Transformation                                |                |                                                        |

At least 2 of the 4 elective courses must be taken from one of the Mechanical Engineering Elective themes as shown in the table below and the rest are free electives to be taken from any University approved courses.

\*To satisfy the requirements of a Theme, at least two courses must be taken from the same theme.



# MECHANICAL ENGINEERING





The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, as well as the UAE Commission for Academic Accreditation. Mechanical Engineering is a diverse field of engineering, in fact, it is the broadest of all engineering disciplines. Mechanical engineering is the branch of engineering that deals with the design, construction and operation of machinery and systems. It is an exciting field that encompasses all engineering aspects of almost everything that moves in the universe. Mechanical engineers are trained to help address and solve some of the world's most pressing issues and problems such as energy, environment, robotics and advanced manufacturing, biomechanics, transportation on the ground, in the air, in and under water and in outer space - just to name a few from a long list of challenges facing our society. Cars and vehicles that we drive or ride on, airplanes that we fly in, ships, hovercrafts and submarines that we travel in and spaceships that take us to outer space and other planets are all mostly, designed by Mechanical Engineers. However, that is just a subset of everything that Mechanical Engineers create. The Mechanical Engineering program at ADU has been developed according to the international standards. This ensures that graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-of-the-art mechanical systems.

The program provides Mechanical Engineering students with the opportunity to learn through a combination of theory and lab work. This mix of theory and practical application allows students to think through and apply their ideas in a variety of real-life situations. Students also learn to diagnose problems and develop a variety of solutions. The program curriculum has been designed to provide a balanced education in the design, analysis and hands-on experience. It is a challenging four-year curriculum that integrates courses in mathematics, physics and mechanical engineering to produce a professional engineer capable of designing and analyzing all aspects of modern mechanical systems. The program emphasizes a number of areas of technology including aerospace, thermal power, materials and manufacturing and mechatronics.



## Student's Testimonial

#### Abid Abdul Azeez - Alumnus, BSc. Mechanical Engineering

I was privileged to be taught by an elite faculty, providing incredible teaching efforts and support. Without this continuous support and worldclass teaching, I wouldn't have been able to accomplish the achievements I've always dreamed of. Also, I had the chance to experience the fun side of Mechanical Engineering by participating in competitions such as TAQA's first GCC Hybrid Electric Car Challenge and Undergraduate student research competition. The highly advanced Mechanical engineering workshop helps students to gain hands-on experience and also excel in their research. He is studying PhD and working as doctoral researcher at Tampere University, Finland.



## Career Prospects

Graduates of the Mechanical Engineering program have great job opportunities in the following places:

- Oil and gas industries
- Power generation and distribution industries
- Control, simulation and robotics industries
- Automotive industries
- Aerospace industries
- Manufacturing industries



| COURSE<br>CODE | COURSE TITLE                                              | COURSE<br>CODE | COURSE TITLE                                               | COURSE<br>CODE | COURSE TITLE                                       |  |  |  |  |
|----------------|-----------------------------------------------------------|----------------|------------------------------------------------------------|----------------|----------------------------------------------------|--|--|--|--|
|                | General Education Requirements: 27 Credit Hours           |                |                                                            |                |                                                    |  |  |  |  |
| ARL 100        | Communication Skills in Arabic I                          | ENG 200        | English II                                                 | FWS 100        | Academic Skills for Success                        |  |  |  |  |
| FWS 205        | UAE and GCC Society                                       | FWS 305        | Technical Communications for Work Place                    | FWS 310        | Fundamentals of Innovation and<br>Entrepreneurship |  |  |  |  |
| ISL 100        | Islamic Culture                                           | MTT 102        | Calculus I                                                 | STT 100        | General Statistics                                 |  |  |  |  |
|                |                                                           |                | Degree Requirements: 60 Credit Hours                       |                |                                                    |  |  |  |  |
| GEN 200        | Engineering Economy                                       | STT 201        | Intermediate Statistics and Research Methods               | MTT 200        | Calculus II                                        |  |  |  |  |
| MTT 202        | Discrete Structures and Applications                      | MTT 204        | Introduction to Linear Algebra                             | PHY 102        | Physics and Engineering Applications I             |  |  |  |  |
| PHY 102 L      | Physics and Engineering Applications I Lab                | PHY 201        | Physics and Engineering Applications II                    | PHY 201 L      | Physics and Engineering Applications II Lab        |  |  |  |  |
| CHE 205        | General Chemistry I                                       | CHE 201 L      | Chemistry Lab                                              | CSC 202        | Programming II                                     |  |  |  |  |
| CSC 301        | Data Structures and Algorithms                            | CSC 305        | Data Communications and Networks                           | CSC 308        | Operating systems                                  |  |  |  |  |
| ITE 422        | System and Networks Administration                        | ITE 390        | Computer Ethics                                            | SWE 201        | Structured Programming                             |  |  |  |  |
| SWE 302        | Formal Methods in Software Engineering                    | SWE 399        | Internship/Project in Software Engineering                 | SWE 401        | Software Engineering                               |  |  |  |  |
| SWE 499A       | Capstone Design Project in Software<br>Engineering-Part A | SWE 499B       | Capstone Design Project in Software Engineering-<br>Part B |                |                                                    |  |  |  |  |
|                |                                                           |                | Major Requirements: 33 Credit Hours                        |                |                                                    |  |  |  |  |
| CSC 302        | Database Management Systems                               | CSC 307        | Web Design                                                 | CSC 408        | Distributed Information Systems                    |  |  |  |  |
| ITE 409        | Human Computer Interactions                               | ITE 408        | Information Security                                       | ITE 421        | Native Mobile Application Development              |  |  |  |  |
| SWE 370        | Object Oriented Design Patterns                           | SWE 371        | Software Requirements and Specification                    | SWE 471        | Software Design and Architecture                   |  |  |  |  |
| SWE 472        | Software Testing and Quality Assurance                    | SWE 473        | Software Maintenance and Evolution                         |                |                                                    |  |  |  |  |
|                |                                                           |                | Electives: 15 Credit Hours                                 |                |                                                    |  |  |  |  |
| ME 1           | Major Elective I                                          | ME 2           | Major Elective II                                          | ME 3           | Major Elective III                                 |  |  |  |  |
| OE 1           | Open Elective I                                           | OE 2           | Open Elective II                                           |                |                                                    |  |  |  |  |



BACHELOR OF SCIENCE IN SOFTWARE

1010

ENGINEERING

101

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Software Engineering is the application of engineering to the systematic development of software. It is a relatively new area of study and is becoming increasingly critical due to the emerging challenges of building reliable quality software systems. Software Engineers apply theoretical knowledge to design, develop, analyze, and test high quality software systems.

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## Student's Testimonial

#### Muhammad Abdullah Usman Ghani Khan - BSc. in Software Engineering student

Being part of the first batch of the Software Engineering program at Abu Dhabi University (ADU) has been a great experience with a unique learning atmosphere. Once I began taking courses, I immediately knew the Software Engineering program was the right fit for me. At ADU, learning is so much fun! Professional teaching, creative classes, effective explanations, and entertaining material that you get here – all contribute to your success in the industry. My professors have been generous with their time, supporting me in my classwork as well as extracurricular opportunities. Studying on the Program has made people treat me differently: they see that I am investing in my long-term career. Now I am finishing my degree with a final project that involves cutting edge software technologies. Thank you ADU for helping in reaching my career goal and become a Software Engineer.

## **Career Prospects**

The objectives of the program are to produce Software Engineers who will be able to:

- Demonstrate success in the software engineering field with a good set of technical, problem solving, and leadership accomplishments.
- · Participate in life-long learning activities such as training, continuing education, or graduate studies.
- Contribute to the development and growth of local and global communities and uphold ethical, social, and professional responsibilities.

# BSc in Software Engineering graduates will be able to

The following learning outcomes describe the competencies and skills that Abu Dhabi University Software Engineering students will acquire by graduation:

- An ability to apply knowledge of mathematics, science and engineering principles to software engineering.
- An ability to design a system, component, or process to meet the desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- An ability to identify, formulate, and solve software engineering problems.
- An understanding of professional and ethical responsibility.
- An understanding of the impact of engineering solutions in a global, economic, environmental, and societal context.
- Knowledge of contemporary software engineering issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for software engineering practice.



| Program Component                                                                                                                                                                                                                           | Courses | Credit Hours |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|--|--|--|
| Summary of Course Requirements                                                                                                                                                                                                              |         |              |  |  |  |
| Program Core                                                                                                                                                                                                                                | 8       | 24           |  |  |  |
| Program Electives 1                                                                                                                                                                                                                         | 2       | 6            |  |  |  |
| Total                                                                                                                                                                                                                                       | 10      | 30           |  |  |  |
| <sup>1</sup> Electives: The six credit hours of program electives could be utilized by choosing any one of the following three options:<br>(a) A research project and one program elective<br>(b) The two courses in the Management basket. |         |              |  |  |  |

(c) The two courses in the Engineering basket.

#### **Table 2: Core Courses**

| Courses | Course Title                           | Credit Hours | Prerequisite(s)               |
|---------|----------------------------------------|--------------|-------------------------------|
| MEM 501 | Project Management                     | 3            |                               |
| MEM 502 | Advanced Engineering Economics         | 3            | GEN-484PC                     |
| MEM 504 | Quality Engineering                    | 3            | Knowledge of basic statistics |
| MEM 506 | Operations Research and Simulation     | 3            |                               |
| MEM 509 | Information Technology Management      | 3            |                               |
| MEM 511 | Operations and Supply Chain Management | 3            | Completion of 18 credit hours |
| ACC 522 | Advanced Managerial Accounting         | 3            | ACC -482PC                    |
| MGT 523 | Strategic Management                   | 3            | Last Semester Status          |

#### Table 3: Electives/ Baskets<sup>2</sup>

| Basket      | Course  | Course Course Title             |   | Prerequisite(s) |
|-------------|---------|---------------------------------|---|-----------------|
|             | MGT 522 | Leadership and Communication    | 3 |                 |
| Management  | MEM 510 | Innovation and Entrepreneurship | 3 |                 |
|             | MEM 507 | Systems Engineering             | 3 |                 |
| Engineering | MEM 508 | Engineering Risk Management     | 3 |                 |

<sup>2</sup>To satisfy the requirements of a Basket, both courses in the basket must be taken.

# MASTER OF ENGINEERING MANAGEMENT



The Master of Engineering Management (MEM) program is offered by the College of Engineering (CoE) in collaboration with the College of Business.

The program curriculum consists of 10 courses (30 credit hours), of which 6 are engineering courses and 4 are business courses. The students could also do a research project in lieu of one elective course. The program accepts students with a Bachelor's degree in all engineering discipline, architecture, computer science or IT. The MEM program offers its students unique opportunities for advanced education in the field of engineering management as well as opportunities for leadership growth at personal and professional levels. It is focused on advanced economics, guality management, and operations and supply chain management. This program is an alternative to an MBA offered to engineers who are looking for improving their engineering education and acquiring business and management skills.

This program has been introduced at Abu Dhabi University in response to the UAE market needs where engineering is driving all sectors of the industry and where engineering managerial positions are crucial to the UAE firms. The graduates of this program will train Emirati and expatriate professionals to lead and manage projects in the UAE engineering-based industries.



## Student's Testimonial

#### Nasser Khalid Aljallaf - Master of Engineering Management student

It was indeed an excellent opportunity to pursue my Master's degree in Engineering management at Abu Dhabi University. In these years I have evolved personally and professionally in a way I couldn't have possibly imagined. I will always be grateful to the faculty members of our department. Their exceptional teaching skills and expertise provided me with the right knowledge, tools and best practices to tackle any possible challenges that I might face in my future endeavors. I am proud to be an ADU student.



- · Make responsible engineering and business decisions
- Have the knowledge and skills necessary for planning and strategic management of organizations
- Have the ability to use principles of engineering and management in the modeling, design, and management of complex systems
- Capable of using quality methods and standards to develop and assess the quality of engineering systems



| Program Component                                                                                                                                                                                                                                                               | Courses | Credit Hours |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|--|--|
| Summary of Course Requirements                                                                                                                                                                                                                                                  |         |              |  |  |
| Program Core                                                                                                                                                                                                                                                                    | 6       | 18           |  |  |
| Program Electives 1                                                                                                                                                                                                                                                             | 2       | 6            |  |  |
| Management & Business Requirements                                                                                                                                                                                                                                              | 2       | 6            |  |  |
| Total                                                                                                                                                                                                                                                                           | 10      | 30           |  |  |
| I Electives: The six credit hours of program electives could be utilized by choosing one of the following two options:     (a) A research project (3 credit hours) and one program elective     (b) Two courses from the Project Management Elective Basket (see Table 3 below) |         |              |  |  |

#### Table 2: Required Core Courses (6 courses)

| Courses | Course Title                                        | Credit Hrs. | Prerequisite(s) | Courses | Course Title                             | Credit Hrs. | Prerequisite(s) |
|---------|-----------------------------------------------------|-------------|-----------------|---------|------------------------------------------|-------------|-----------------|
| MEM 501 | Project Management                                  | 3           |                 | MPM 531 | Project Management Professionalism       | 3           | MEM 501         |
| MPM 521 | Project Planning, Integration, and Scope Management | 3           |                 | MPM 561 | Project Scheduling and Time Management   | 3           | MEM 501         |
| MPM 541 | Project Contract Management and Legal Aspects       | 3           |                 | MPM 581 | Project Costing and Financial Management | 3           | MEM 501         |

#### Table 3: Project Management Elective Basket (2 courses) Students will select one of the following themes:

|         | Theme 1: Managing Innovation and Technology Projects |              |                          |  |  |  |  |
|---------|------------------------------------------------------|--------------|--------------------------|--|--|--|--|
| Courses | Course Title                                         | Credit Hours | Prerequisite(s)          |  |  |  |  |
| MPM 571 | E-tools for Project Management                       | 3            | MEM 501                  |  |  |  |  |
| MEM 510 | Innovation & Entrepreneurship                        | 3            |                          |  |  |  |  |
|         | Theme 2: Project Logistics and Quality Manager       | ment         |                          |  |  |  |  |
| Courses | Course Title                                         | Credit Hours | Prerequisite(s)          |  |  |  |  |
| MEM 504 | Quality Engineering                                  | 3            | Knowledge of basic stat* |  |  |  |  |
| MEM 511 | Operations and Supply Chain Management               | 3            | Completing 18 CHs        |  |  |  |  |

\*A course in statistics in the undergraduate study or passing a statistics challenge test

#### Table 4: Management & Business Elective Basket (2 courses) Students will select one of the following themes:

| Theme 1: Project Economics and Finance |                                                   |              |                     |  |  |
|----------------------------------------|---------------------------------------------------|--------------|---------------------|--|--|
| Courses                                | Course Title                                      | Credit Hours | Prerequisite(s)     |  |  |
| MEM 502                                | Advanced Engineering Economics                    | 3            | GEN-484PC           |  |  |
| FIN 512                                | Financial Management                              | 3            | GEN-484PC+ACC482-PC |  |  |
| *Only required if coursework no        | t taken at the undergraduate level                |              | •                   |  |  |
|                                        | Theme 2: Project HR Management and Leader         | ship         |                     |  |  |
| Courses                                | Course Title                                      | Credit Hours | Prerequisite(s)     |  |  |
| HRM 517                                | Human Resource Management in a Global Environment | 3            |                     |  |  |
| MGT 522                                | Leadership and Communication                      | 3            |                     |  |  |

# MASTER OF PROJECT MANAGEMENT





The Master of Project Management (MPM) program at Abu Dhabi University is offered by the College of Engineering (CoE) in collaboration with the College of Business. The program accepted the first cohort of students in Spring 2013. The program is designed to be in line with the Project Management Body of Knowledge (PMBOK) developed by the Project Management Institute (PMI: www.pmi.org). This prepares the students to take the exam of Project Management Professional (PMP) certification offered by the PMI and makes the program more attractive to professionals and engineers who plan to become certified Project Managers. The program curriculum consists of 10 courses (30 credit hours), 6 of which are core courses, 2 are program elective courses, and 2 are business courses. The student could also do a research project in lieu of one program elective. Upon completion of the 6 core courses of the program, students will be offered two certificates from Abu Dhabi University, the first one is a Certificate in Project Management Fundamentals, and the second is a Certificate in Advanced Project Management. The new program accepts students with a Bachelor's degree in engineering, architecture, computer science, or information technology.

Project

View

Week 02

M T W T F M T W T F M T W T F M T W T

Week 03

Week 04

Week 01

## Student's Testimonial

#### Muhammad Saqib Muhammad Shafique - Student of Master of Program Management

After receiving my bachelor's in civil engineering from ADU, I knew I wanted to continue my education further into a master's degree. I needed to build up those critical skills in management and understand in greater detail the Core principles and concepts of project management, therefore I intended to pursue a master's in project management. I chose the MPM program in ADU due to its comprehensive course structure and esteemed professors. The program has been amazing so far, and the faculty members have been very supportive and responsive towards the students and their queries.

## Student's Testimonial

#### Hessa Ibrahim Alblooshi - Student of Master of Program Management

One of my life goals is to become a great leader, Abu Dhabi University was the right place to start working on that goal. With the help of the professional faculty members and the support of the expert staff members, my journey started in MSc Project Management and ended with prosperity. I would recommend those success seekers to follow their dreams and start by choosing the right place, I chose Abu Dhabi University.



#### Career Prospects

- Obtaining a Master of Project Management (MPM) from ADU opens the door for better employment opportunities in national and multinational companies in both private and public sectors.
- MPM graduates can work as project managers in construction, government, telecommunication, oil and gas, IT and in many other industries.
- MPM graduates can lead projects in organizations of various sizes.

| Project Option | Courses | Credit Hours |
|----------------|---------|--------------|
| Program Core   | 10      | 30           |
| Project        | 1       | 3            |
| Total          | 11      | 33           |

| COURSE<br>CODE | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                                                    | COURSE<br>CODE | COURSE TITLE                    |
|----------------|--------------------------------------------------|----------------|-----------------------------------------------------------------|----------------|---------------------------------|
| ECE 500        | Integrated Circuit Design                        | ECE 501        | Advanced Embedded System Design                                 | MEM 501        | Project Management              |
| ECE 510        | Advanced Communication Systems                   | ECE 512        | Smart Grids and Renewable Energy                                | ECE 520        | Advanced Power System Analysis  |
| ECE 611        | Advanced Mixed-Mode Integrated<br>Circuit Design | MEM501         | Advanced Engineering Economics                                  | MEM510         | Innovation and Entrepreneurship |
| ECE 621        | Computer and Machine Vision                      | ECE 690        | Electrical and Computer Engineering<br>Management-based Project |                |                                 |

# MASTER OF **ENGINEERING IN** ELECTRICAL AND COMPUTER ENGINEERING



The College of Engineering (CoE) offers the Master of Engineering in Electrical and Computer Engineering (MEngECE) program at Abu Dhabi University. The college also offers a Master of Science in Electrical and Computer Engineering program (MSECE). The MEngECE responds to regional and international market demand for engineers with a unique blend of advanced Electrical and Computer Engineering and Engineering Management backgrounds, thus preparing the ECE project managers and industrial leaders of tomorrow. The MEngECE program has seven technical courses and three engineering management courses. Students are also expected to complete a capstone project in the area of Electrical and Computer Engineering project management. The program accepts students with bachelor's degrees in Electrical Engineering, Computer Engineering, or related fields. Students who lack the necessary background in certain topics, as per their undergraduate transcript, may be admitted conditionally. Such students will need to take some undergraduate-level courses as remedial courses or pass challenge exams as determined by the Program Director.

The Master's degree in Electrical and Computer Engineering paves the way for advancement in professional practice. Graduates of the program are ready to tackle complex problems in the areas of microelectronics, communications and networking, power and renewable energy, embedded systems, robotics, the Internet of Things, machine learning, signal processing, and Electrical and Computer Engineering management. The graduates achieve the breadth and depth of knowledge and skills needed to innovate in today and tomorrow's world where innovation, technology, communication, and energy are the driving forces for economic growth and prosperity. Moreover, they also receive the advanced business training required to successfully manage the large scale and complex projects of today. The program is designed with a schedule that minimizes disruption of work commitments.



## Student's Testimonial

#### Ala'a Harb - Senior Master's student in Electrical & Computer Engineering

As an ADU graduate, I was able to land my first job as soon as I graduated. Moreover, the quality of education and the rich knowledge I obtained allowed me to maximize my performance at work and grow faster. Therefore, when I decided to take my masters, I chose ADU once again. The quality I like most about the program is how fundamentally they have prepared me for my next step in life, regardless of whether I choose employment or graduate studies. Besides, the faculty willingness to help us, not only in the areas pertinent to their class but also our endeavors outside of the classroom, makes the department unique. Throughout my study at Abu Dhabi University, Electrical & Computer Engineering Department, I gained an intensive knowledge in different cutting-edge technologies such as computer vision, machine learning and artificial intelligence.



## Career Prospects

- Electrical Engineering project managers working in the area of smart, sustainable, and renewable energy systems for the government or private sector
- Power engineering project managers working on the generation, transmission, and the distribution of electrical power for consultants, contractors, power plants, factories, airports, or the oil and gas industry
- Microelectronics project managers who deal with design and micro-fabrication of tiny electronic circuit components
- Telecommunications project managers for international communication companies such as Etisalat, DU, Atlas, ... etc
- Project managers in high-tech telecommunication, oil companies, or the government



| Program Component              | Courses | Credit |
|--------------------------------|---------|--------|
| Program Core                   | 2       | 6      |
| Program Courses                | 4       | 12     |
| Program Electives <sup>1</sup> | 1       | 3      |
| Masters Thesis <sup>2</sup>    | 3       | 9      |
| Total                          | 10      | 30     |

<sup>1</sup> Program Elective may be replaced by program course

#### Core Courses<sup>1</sup>

| Course Code | Course Title                                           | Cr. | Prerequisite(s)   |
|-------------|--------------------------------------------------------|-----|-------------------|
| CIV 502     | Advanced Engineering Mathematics                       | 3   | Graduate Standing |
| CIV 509     | Probability, Decision Theory, and Stochastic Processes | 3   | Graduate Standing |
| CIV 514     | Engineering Research Methods and Communications        | 3   | Graduate Standing |

A student must take two courses out of the three core courses

#### Program Courses

| Course Code | Course Title                                                         | Cr. | Prerequisite(s)   | Course Code | Course Title                        | Cr. | Prerequisite(s)   |
|-------------|----------------------------------------------------------------------|-----|-------------------|-------------|-------------------------------------|-----|-------------------|
| CIV 503     | Finite Element Analysis                                              | 3   | Graduate Standing | CIV 515     | Advanced Reinforced Concrete Design | 3   | Graduate Standing |
| CIV 516     | Engineering Bridge Design                                            | 3   | Graduate Standing | CIV 518     | Pre-stressed Concrete Design        | 3   | Graduate Standing |
| CIV 521     | Advanced Foundations                                                 | 3   | Graduate Standing | CIV 511     | Structural Dynamics I               | 3   | Graduate Standing |
| CIV508      | Durability, Monitoring, and Rehabilitation of<br>Concrete Structures | 3   | Graduate Standing | CIV 522     | Advanced Soil Mechanics             | 3   | Graduate Standing |
| CIV 526     | Slopes and Earth Dams                                                | 3   | Graduate Standing | CIV 531     | Urban Transportation Planning       | 3   | Graduate Standing |
| CIV 534     | Public Transportation                                                | 3   | Graduate Standing | CIV 542     | Groundwater Hydrology               | 3   | Graduate Standing |
| CIV 544     | Coastal Processes and Harbor Engineering                             | 3   | Graduate Standing | CIV 561     | Construction Project Management     | 3   | Graduate Standing |
| CIV 589     | Advanced Civil Engineering Materials                                 | 3   | Graduate Standing | CIV 517     | Advanced Steel Design               | 3   | Graduate Standing |

#### **Elective Courses**

The following is a partial list of available elective courses. Students select one elective course if pursuing the thesis option of the master's degree or two electives otherwise.

| Course Code | Course Title                                                | Cr. | Prerequisite(s)            | Course Code | Course Title                      | Cr. | Prerequisite(s)            |
|-------------|-------------------------------------------------------------|-----|----------------------------|-------------|-----------------------------------|-----|----------------------------|
| MEM 504     | Quality Engineering                                         | 3   | Core Courses<br>Completion | MEM 506     | Operations Research & Simulations | 3   | Core Courses<br>Completion |
| ARC 620     | Efficient Building Systems                                  | 3   | Core Courses<br>Completion | ARC 630     | Passive Design Strategies         | 3   | Core Courses<br>Completion |
| ARC 635     | Professional Responsibility in Sustainable<br>Environmental | 3   | Core Courses<br>Completion |             |                                   |     |                            |







The Master of Science in Civil Engineering (MSCE) at Abu Dhabi University is offered by the College of Engineering (COE).

Professional civil engineering practice nowadays is more demanding than ever, with distinction expected of professionals who are seeking better opportunities. A master's degree in civil engineering provides opportunities for advancement in professional practice. Graduate courses prepare students to tackle today's complex civil engineering problems related to the design of buildings, bridges, tunnels and foundations, solid and liquid waste treatment facilities, canals and ports, roads and highways, and modern transportation systems.

The program requires the completion of seven graduate-level courses (21 credit hours), in addition to a master's thesis (9 credit hours) or nine graduate-level courses (27 credit hours) and a professional project report (3 credit hours). The program accepts students with a Bachelor in Civil Engineering or a related field. Students who do not have a background in specific civil engineering subdisciplines may be admitted conditionally, subject to taking some undergraduate-level courses.





#### **Student's Testimonial**

#### THE COURSE PROVIDED ME WITH VARIOUS VALUABLE SKILLS THAT BENEFITED ME WITH MY CAREER

#### Eng. Abdalla Shaat - Alumnus, MSc. Civil Engineering

I came here as student filled with goals and aims willing to do, wishes and ambitions willing to succeed, and Abu Dhabi university helped me in to understand and assess real-world problems, proffesional career work, concepts and possible solutions through the course of Master of Civil / Structural Engineering.

The course provided me with various valuable skills that benefited me a lot when progressing with my career as a Structural Bridge Engineer working in Bilfinger Tebodin Middle East and dealing with main govenrment stakeholders such as Department of Municipalities and Transport (DMT), Abu-Dhabi, Al-Ain, Western Region Municipalities and MUSANADA as Supervision Consultant.



## **Career Prospects**

A master's degree highlights the readiness of the graduate to lead in all aspects of the civil engineering profession. In addition, a master's degree is often a major step toward careers in academia where you have the best opportunity to transfer your knowledge to future generations. Graduates with the MSCE degree are sought after locally and internationally where new civil engineering projects are being designed and built to support economic development and enhance the wellbeing of society.

This program was introduced to Abu Dhabi University in response to the market needs of the UAE, where civil engineers are leading the design, construction, and environmental industries and where advanced, sustainable engineering solutions are critical.

|                   | Project Option | Thesis Option |         |              |  |
|-------------------|----------------|---------------|---------|--------------|--|
| Program Component | Courses        | Credit Hours  | Courses | Credit Hours |  |
| Program Core      | 8              | 24            | 8       | 21           |  |
| Program Electives | 2              | 6             | 1       | 3            |  |
| Capstone / Thesis | 1              | 3             | 1       | 6            |  |
| Total             | 11             | 33            | 10      | 33           |  |

| COURSE<br>CODE | COURSE TITLE                                     | COURSE<br>CODE | COURSE TITLE                     | COURSE<br>CODE           | COURSE TITLE                                                 |
|----------------|--------------------------------------------------|----------------|----------------------------------|--------------------------|--------------------------------------------------------------|
|                |                                                  |                | Core Courses                     |                          |                                                              |
| ECE 500        | Integrated Circuit Design                        | ECE 501        | Advanced Embedded System Design  | MEM 501                  | Project Management                                           |
| ECE 510        | Advanced Communication Systems                   | ECE 512        | Smart Grids and Renewable Energy | ECE 520                  | Advanced Power System Analysis                               |
| ECE 611        | Advanced Mixed-Mode Integrated<br>Circuit Design | ECE 621        | Computer and Machine Vision      | ECE 690<br>Or<br>ECE 691 | Electrical and Computer Engineering Project<br>Thesis in ECE |

| COURSE<br>CODE | COURSE TITLE                                    | COURSE<br>CODE | COURSE TITLE                                       | COURSE<br>CODE | COURSE TITLE                   |
|----------------|-------------------------------------------------|----------------|----------------------------------------------------|----------------|--------------------------------|
|                |                                                 |                | Elective Courses                                   |                |                                |
| ECE 630        | Advanced Low-Power Integrated<br>Circuit Design | ECE 632        | Computer Based Power System Planning and<br>Design | ECE 622        | Embedded Signal Processing     |
| ECE 638        | Nano-Optical Devices                            | ECE 634        | Optoelectronic Devices and Circuits                | ECE 635        | Special Topics in ECE          |
| ITE 500        | Rich Internet Application                       | ITE 510        | Advanced Data Communication and Networks           | ITE 520        | Mobile Application Development |

SCIENCE IN ELECTRICAL AND COMPUTER ENGINEERING





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The College of Engineering (CoE) offers the Master of Science in Electrical and Computer Engineering (MSECE) program at Abu Dhabi University. The college also offers a Master of Engineering in Electrical and Computer Engineering program (MEngECE). The MSECE program offers students opportunities for advanced education in the field of Electrical and Computer Engineering, thus producing engineers with state-of-the-art specialized technical knowledge and skills that are ready to serve as experts in their fields and/or to pursue Ph.D. degrees in ECE. The MEngECE, on the other hand, responds to regional and international market demand for engineers with a blend of advanced Electrical and Computer Engineering and Engineering Management backgrounds, thus preparing the ECE project managers and industrial leaders of tomorrow. The MSECE program has a coursework option and a thesis option. In the coursework option, students are required to complete 10 graduatelevel courses (30 credit hours) in addition to a capstone project (3 credit hours). For the thesis option, students complete 9 graduate-level courses (27 credit hours) and a thesis (6 credit hours). The program accepts students with bachelor's degrees in Electrical Engineering, Computer Engineering, or related fields. Students who lack the necessary background in certain topics, as per their undergraduate transcript, may be admitted conditionally. Such students will need to take some undergraduate-level courses as remedial courses or pass challenge exams as determined by the Program Director.

The Master's degree in Electrical and Computer Engineering paves the way for advancement in professional practice. Graduates of the program are ready to tackle complex problems in the areas of microelectronics, communications and networking, power and renewable energy, embedded systems, robotics, the Internet of Things, machine learning, signal processing, and information technology. The graduates achieve the breadth and depth of knowledge and skills needed to innovate in today and tomorrow's world where innovation, technology, communication, and energy are the driving forces for economic growth and prosperity. The program is designed with a schedule that minimizes disruption of work commitments.



## Student's Testimonial

#### Ala'a Harb - Senior Master's student in Electrical & Computer Engineering

As an ADU graduate, I was able to land my first job as soon as I graduated. Moreover, the quality of education and the rich knowledge I obtained allowed me to maximize my performance at work and grow faster. Therefore, when I decided to take my masters, I chose ADU once again. The quality I like most about the program is how fundamentally they have prepared me for my next step in life, regardless of whether I choose employment or graduate studies. Besides, the faculty willingness to help us, not only in the areas pertinent to their class but also our endeavors outside of the classroom, makes the department unique. Throughout my study at Abu Dhabi University, Electrical & Computer Engineering Department, I gained an intensive knowledge in different cutting-edge technologies such as computer vision, machine learning and artificial intelligence.



## Career Prospects

- Senior electrical engineers working in the area of smart, sustainable, and renewable energy systems for the government or private sector
- Senior power engineers working on the generation, transmission, and the distribution of electrical power for consultants, contractors, power plants, factories, airports, or the oil and gas industry.
- Senior microelectronics engineers who deal with design and micro-fabrication of tiny electronic circuit components
- Senior telecommunications engineers for international communication companies such as Etisalat, DU, Atlas, ... etc.



| COURSE CODE | COURSE TITLE                                         | CR. | PREREQUISITE(S)                                          |
|-------------|------------------------------------------------------|-----|----------------------------------------------------------|
| ITE 501     | Cloud Computing                                      | 3   | Pre-core: CSC302-PC, CSC305-PC                           |
| ITE 503     | Research Methods and Communications                  | 3   | Graduate status                                          |
| ITE 504     | Advanced Big Data Analytics                          | 3   | Pre-core CSC302-PC                                       |
| ITE 510     | Advanced Data Communication and Computer<br>Networks | 3   | Pre-core CSC305-PC                                       |
| CSE 511     | Advanced Ethical Hacking and Penetration Testing     | 3   | Pre-core: CSC302-PC, CSC305-PC, CSC307-<br>PC, CSC308-PC |
| ITE 515     | Artificial Intelligence                              | 3   | Graduate status                                          |
| ITE 591A    | Master's Thesis in IT- Part 1                        | 3   | 15 credits                                               |
| ITE 591B    | Master's Thesis in IT- Part 2                        | 6   | ITE 591A                                                 |
| ME          | Major Elective                                       | 3   | Graduate status                                          |
|             | Total                                                | 30  |                                                          |

#### **Remedial Courses**

| Course Code | Course Title                    | Cr. |
|-------------|---------------------------------|-----|
| CSC 202-PC  | Programming II                  | 3   |
| CSC 302-PC  | Database Management Systems     | 3   |
| CSC -305PC  | Data Communication and Networks | 3   |
| CSC -307PC  | Web Design and Programming      | 3   |
| CSC -308PC  | Operating Systems               | 3   |

\*A remedial course could be waived by passing a challenge test at the time of admission.

## MASTER OF SCIENCE IN INFORMATION TECHNOLOGY





The Master of Science in Information Technology (MSIT) program at Abu Dhabi University is offered by the College of Engineering. The program requires the completion of 7 graduatelevel courses (21 credit hours) in addition to a master's thesis (9 credit hours).

The program accepts students with Bachelor's degree in Information Technology or related fields. Students who lack the background in certain IT subdisciplines, as per their undergraduate transcript, may be admitted conditionally. Such students will need to take some undergraduate level courses determined by the Program Director upon admission to the program. These courses will be considered as remedial courses and will not be counted towards fulfilling the graduation requirement.

The mission of the MSIT program is aligned with ADU mission by providing prospective students, both fresh IT graduates as well as working professionals, with an excellent opportunity to obtain a master's degree in Information Technology. The program offers graduates a highly rewarding career-oriented graduate degree that will improve their chances and contribute to the progress of their career. The program will enable its graduates to develop an understanding of the latest Information Technology issues and to gain technical skills that are essential for effective IT professionals. The MSIT program is also aligned with the needs of the UAE and the region. The UAE economy and Abu Dhabi in particular are in high demand for IT professionals with advanced degrees to develop and manage the various growing sectors such as the banking industry, the construction industry, and the telecommunication industry.



#### **Student's Testimonial**

#### BEING A MASTER STUDENT IN MSC IN IT PROGRAM GAVE ME A GREAT LEARNING EXPERIENCE

#### **Wedad Ahmed Al-Dhuraibi** - Master of Science in Information Technology Student

Being a master student in MSc in IT program gave me a great learning experience that built my IT skills, and enabled me to communicate better, learn more and grow stronger. To me, ADU is the bridge to success hence giving me the opportunity to work in a research group while being funded. With ADU, I have been afforded multiple opportunities for involvement in research, continuing education and advancement of skills through hands on and advanced courses. I was able to do my own publications and to participate in multiple research conferences. I would like to take this as an opportunity to thank Prof. Mourad Elhadef for accepting me to be part of his research group. Being surrounded by resourceful and encouraging faculty members motivates me to push myself beyond my limits and to focus on learning rather than grades as learning is a lifelong process that does not end after graduating. It is the people that I have met in this program, both mentors and peers, that have made it such a valuable experience and that pushed me to succeed. ADU, it was an immense honor and a privilege to be part of you.



## **Career Prospects**

- Obtaining a Master of Science in Information Technology from ADU opens the door for better employment opportunities in multinational high-tech companies in telecommunication and internet
- Leads to fast-track promotion and a salary increase of up to 50%



#### **Table 1: Summary of Course Requirements**

| COURSE<br>CODE | COURSE TITLE                                    | COURSE<br>CODE | COURSE TITLE           | COURSE<br>CODE | COURSE TITLE                                                      |
|----------------|-------------------------------------------------|----------------|------------------------|----------------|-------------------------------------------------------------------|
|                | General Education Requirements: 28 Credit Hours |                |                        |                |                                                                   |
| MEC 511        | Advanced Mathematics and Applied<br>Statistics  | MEC 522        | Advanced Heat Transfer | MEC 524        | Finite Element Applications in Solid Mechanics & Heat<br>Transfer |
| MEC 513        | Advanced Fluid Mechanics                        | MEC 526        | Renewable Energy       | MEC 515        | Linear Elasticity                                                 |
| Elective 1     | Technical Elective 1                            | Elective 2     | Technical Elective 2   | MEC 599        | Thesis 2                                                          |
| MEC 589        | Thesis 1                                        |                |                        |                |                                                                   |

Students who lack the expected knowledge for unconditional admission must complete the required prerequisite undergraduate courses as recommended by the graduate advisor. Table 3 shows the expected prerequisite knowledge for the MSME:

#### Table 2: Expected Pre-core Requirement

| COURSE CODE           | COURSE TITLE                                                   | Cr |
|-----------------------|----------------------------------------------------------------|----|
| MEC 465 or equivalent | Numerical & Finite Element Simulations of Engineering Problems | 3  |

#### Table 3: Study Plan

The following is the study plan for a typical full-time student:

| First Year                                          |                                                                        |  |  |  |  |  |
|-----------------------------------------------------|------------------------------------------------------------------------|--|--|--|--|--|
| Semster 1                                           | Semster 1                                                              |  |  |  |  |  |
| MEC 511 Advanced Mathematics and Applied Statistics | MEC 524 Finite Element Applications in Solid Mechanics & Heat Transfer |  |  |  |  |  |
| MEC 513 Advanced Thermo-Fluid                       | MEC 522 Advanced Heat Transfer                                         |  |  |  |  |  |
| MEC 515 Linear Elasticity                           | MEC 526 Renewable Energy                                               |  |  |  |  |  |
| Secor                                               | id Year                                                                |  |  |  |  |  |
| Semster 1                                           | Semster 1                                                              |  |  |  |  |  |
| Technical Elective 1                                | Technical Elective 2                                                   |  |  |  |  |  |
| MEC 589 Master Thesis 1                             | MEC 599 Master Thesis 2                                                |  |  |  |  |  |

#### The following is the Technical courses for the MSME:

GROUP A: Students can select up to three technical courses from the following:

| COURSE<br>CODE                                  | COURSE TITLE                                               | COURSE<br>CODE | COURSE TITLE                                            | COURSE<br>CODE | COURSE TITLE                                  |
|-------------------------------------------------|------------------------------------------------------------|----------------|---------------------------------------------------------|----------------|-----------------------------------------------|
| General Education Requirements: 28 Credit Hours |                                                            |                |                                                         |                |                                               |
| MEC 551                                         | Computational Fluid Dynamics (CFD) & Heat<br>Transfer (HT) | MEC 553        | Online condition-based monitoring of rotating equipment | MEC 558        | Computer Aided Analysis of Multi-Body systems |
| MEC 552                                         | Mechanical Design Optimization                             | MEC 557        | Advanced Mechatronics                                   | MEC 559        | Design of Robotics Manipulators               |
| MEC 554                                         | MEMS (Microelectromechanical systems)                      | MEC 560        | Production Systems Operations                           | MEC 555        | Bio-Materials                                 |
| MEC 561                                         | Dynamics of Mechanical Systems                             | MEC 556        | Solar Energy                                            | MEC 562        | Transport Phenomena in Porous Media           |
| MEC 563                                         | Advanced Thermodynamics                                    |                |                                                         |                |                                               |

#### GROUP B: Students can select maximum of one course from the following group as a technical elective:

| COURSE CODE | COURSE TITLE        | CR | Pre-requisites                |
|-------------|---------------------|----|-------------------------------|
| MEM 501     | Project Management  | 3  | -                             |
| MEM 504     | Quality Engineering | 3  | Knowledge of basic statistics |





The Master of Science in Mechanical Engineering (MSME) program is offered by the College of Engineering at Abu Dhabi University (ADU). The MSME program has been designed to provide a wide range of technical knowledge and skills that would enhance analytical abilities and knowledge in the area of Mechanical Engineering. The program is also beneficial for working ME professionals seeking competitive edge to aid promotional opportunities by obtaining a master's degree in Mechanical Engineering on a carefully designed schedule that minimizes disruption of work commitments.

Students with a bachelor degree in mechanical engineering and related fields are eligible to apply. However, students with undergraduate degrees other than mechanical engineering may be admitted on conditional basis. Such students will have to take some undergraduate-level deficiency courses, as determined by the graduate advisor after examination of their undergraduate transcripts.



## Student's Testimonial

#### Eng. Omar Ahmad Mohamad - Alumni

I completed my Bachelor of Science in Mechanical Engineering in 2018. I didn't want to pursue a Master- Degree, but after listening to the advises of the surrounding and remember the support that my instructors provided in the Bachelor program, I said "Let us do it". It was literally "us" as the faculty are so keen about the students and they believe in them more the students believe in themselves. In several cases, it felt like the faculty members are putting more time into the projects more the student himself is doing. I have several friends who finished their masters abroad, yet they hardly have any research skills. However, in ADU, this is not an option given the emphasize the faculty members place on the research and how it is embedded in the course work. The only word I can say, THANK YOU.

## Curriculum

The Master of Science in Mechanical Engineering is a 30-credit-hour program. Table 1 summarizes the degree requirements. Students have to complete 8 graduate-level courses (24 credit hours) in addition to a master's thesis (6 credit hours). This program is ideal for students wishing to complete the degree in about 2 years and to use their advanced degree as a foundation for a career in industry related to design and analysis, testing, consulting, or management.





#### **Study Plan for Full-Time Student**

| FIRST YEAR                                |                                                                          |  |  |  |
|-------------------------------------------|--------------------------------------------------------------------------|--|--|--|
| Semester 1                                | Semester 2                                                               |  |  |  |
| ARC 600: Approaches to Sustainable Design | ARC605: Sustainable Urban Spaces and Landscape Design                    |  |  |  |
| ARC 610: Building Skins and Façade Design | ARC 615: Environmental Planning                                          |  |  |  |
| ARC 620: Efficient Building Systems       | ARC 625: Sustainable Indoor Spaces                                       |  |  |  |
| SECOND YEAR                               |                                                                          |  |  |  |
| Semester 3                                | Semester 4                                                               |  |  |  |
| ARC 630: Passive Design Strategies        | ARC 635: Professional Responsibility in Sustainable Environmental Design |  |  |  |
| ARC640: Architectural Research Methods    | ARC 690: Capstone Project<br>(Prerequisite Completion of 24 Cr. Hours)   |  |  |  |

Note: for those selecting the Thesis option, they may do so by taking a 6-credit thesis in lieu of (ARC690 and ARC640).

#### **Study Plan for Part-Time Student**

| FIRST YEAR                                |                                                                          |  |  |  |
|-------------------------------------------|--------------------------------------------------------------------------|--|--|--|
| Semester 1                                | Semester 2                                                               |  |  |  |
| ARC 600: Approaches to Sustainable Design | ARC605: Sustainable Urban Spaces and Landscape Design                    |  |  |  |
| ARC 610: Building Skins and Façade Design | ARC 615: Environmental Planning                                          |  |  |  |
| SECOND YEAR                               |                                                                          |  |  |  |
| Semester 3                                | Semester 4                                                               |  |  |  |
| ARC 620: Efficient Building Systems       | ARC 625: Sustainable Indoor Spaces                                       |  |  |  |
| ARC 630: Passive Design Strategies        | ARC 635: Professional Responsibility in Sustainable Environmental Design |  |  |  |
| THIRD YEAR                                |                                                                          |  |  |  |
| Semester 5                                |                                                                          |  |  |  |
| ARC640: Architectural Research Methods    | ARC 690: Capstone Project<br>(Prerequisite Completion of 24 Cr. Hours)   |  |  |  |

Note: for those selecting the Thesis option in place of (ARC 690), they may do so in lieu of (ARC690 and ARC640).

\* Pre Core Courses ARC 360 Urban Planning or equivalent ARC 470 Urban Design or equivalent ARC 540 Sustainable Design







In line with Abu Dhabi's aim to transform its urban fabric into a model of sustainable urbanization, through supporting cross-disciplinary research, and to deliver more improved environmental designs, the Master of Science in Sustainable Architecture program goals are to incorporate the best international practices of environmental design into contemporary architecture and to prepare students to lead innovative sustainable solutions in the UAE and the region.

The program aims to promote advanced research and innovation in sustainable architecture in the UAE, the region, and internationally, and contribute to a sustainable design practice and research-based knowledge towards sustainable regional architecture. The program offers its graduates a highly rewarding scientific degree that will improve their chances and contribute to the progress of their career. The program will enable its graduates to develop research skills in environmental design, Sustainable Architecture and integration of latest practices that lead to innovative design solutions.

The courses are taught by faculty with recognized academic and professional backgrounds. The curriculum prepares students for doctoral programs and provides architectural designers/ researchers with the qualitative and quantitative knowledge, methods, and tools that are appropriate for regional desert environments in order to implement sustainable designs in the professional practice. The Master of Science in Sustainable Architecture Program (MSSA) is a 30-credit-hour program that includes 24-27 hours of coursework and 3 credit hours for the Capstone Project or 6 credit hours for the Thesis option.

The Program accepts graduates and practicing professionals with degrees related to the Built Environment, Landscape Architecture, Architecture, Architectural Engineering and Urban Planning.



#### THIS COURSE HAS OPENED UP HORIZONS FOR ME TO RECOGNIZE HOW THE FIELD OF SUSTAINABILITY BRINGS TOGETHER

**RESEARCH AND DESIGN.** 

#### **Huda Masalmeh** - Manager & Sustainability Consultant EEDAMA, Alumna, MSc in Sustainable Architecture

**Student's Testimonial** 

Studying Msc in Sustainable Architecture at Abu Dhabi University has helped me understand and assess real-world problems, concepts and possible solutions in regards to sustainability. This course has opened up horizons for me to recognize at length how the field of sustainability brings together research and design. ADU's faculty's constant guidance and encouragement pushed me to heights I never thought possible which also motivated me to pursue further education in the near future. Overall, the course provided me with various valuable skills that benefited me a lot when progressing with my career as a Manager and a Sustainability Consultant.



#### **Career Prospects**

- The Master's program in Sustainable Architecture offers its graduates the necessary skills for advanced research necessary to pursue Doctoral studies
- The program offers its graduates the necessary professional skills in environmental design and Sustainable Architecture through the integration of latest technologies needed for private and international firms
- The program offers its graduates extended opportunities as designers specialized in environmental design and Sustainable Architecture in line with the Abu Dhabi 2030 plan warranted by the industry, Ministry of Planning and Municipalities



